



MASTERY IN MATHEMATICS PROJECT TEACHER-CREATOR EXPRESSION OF INTEREST

Ochre Education, a national Australian non-for-profit, is working in partnership with the National Catholic Education Commission (NCEC) to deliver high-quality, comprehensive curriculum resources and professional learning for Years 7 and 8 mathematics teachers in Catholic schools. The Mastery in Mathematics project will work collaboratively with around 50 Catholic school expert secondary maths teachers to develop resources for 2024.

These resources will be mapped to the Australian Curriculum Version 9.0, the new NSW Syllabus, and the Victorian Curriculum version 2.0. All Ochre lessons embed high-impact teaching practices and support teachers through quality professional learning.

Please join us! Ochre is currently recruiting secondary teachers from selected Catholic schooling systems interested in joining Ochre as a Teacher-Creator to develop curriculum resources for Year 7 and 8 Mathematics.

WHAT YOU WILL NEED TO COMMIT TO

Teachers will need to be available for a lesson development sprint in either Term 4 2023, Term 1 2024 or Term 2 2024. The time commitment in each term is around 7.5 hours a week for a five week period (including paid training). The paid after-hours work is flexible, with some small fixed (evening) time commitments for training, and work able to be completed by practising teachers around in-school commitments. For training dates see below.

THE EXPERIENCE

Being a Teacher-Creator for the Mastery in Mathematics includes the following (all paid):

- Completing the equivalent of a day's asynchronous online induction in the pedagogical approach, curriculum sequencing and technical aspects of production. Induction to be completed at your own pace.
- Attending two two-hour live evening training blocks via Zoom 7:00pm-9:00pm (these sessions will be recorded, with a strong preference to attend live).
- Developing around three Ochre lessons (12 resources), with extensive support and guidance from our experienced team, and detailed curriculum documentation to guide you. This is the equivalent of around three day's work. Lessons to be produced over a 3-5 week period, with all work completed flexibly during that time.
- Receiving ongoing support and guidance. Being part of a community of practice with other experienced teachers around the country.



- Teachers will be paid:
 - Training: for two day's equivalent of training time, at \$475 per day inclusive of employer's contribution to superannuation.
 - Lesson creation: for each lesson they develop, \$475 inclusive of employer's contribution to superannuation.

KEY DATES FOR LESSON DEVELOPMENT SPRINTS

TERM 4 2023 DEVELOPMENT SPRINT

- Will run from 9 October until 17 November (time commitment of around 7.5 hours a week over that period).
- Two hour evening training blocks 16 Monday and 19 Thursday October at 7.00pm-9.00pm, virtually via Zoom
- There will also be the flexibility for teachers to complete some work over the Christmas vacation, if that is their preference.

TERM 1 2024 DEVELOPMENT SPRINT

- Will run from 12 February until 22 March (time commitment of around 7.5 hours a week over that period).
- Two hour evening training blocks 19 Monday and 22 Thursday February at 7.00pm-9.00pm, virtually via Zoom

TERM 2 2024 DEVELOPMENT SPRINT

- Will run from 13 May until 20 June (time commitment of around 7.5 hours a week over that period).
- Two hour evening training blocks 20 Monday and 23 Thursday May at 7.00pm-9.00 pm, virtually via Zoom

WHAT WE ARE LOOKING FOR

When selecting teachers, priority will be given to teachers that meet the following criteria:

- can demonstrate subject expertise - including recent experience in teaching or leading teachers in teaching Years 7 and 8 mathematics, and other relevant professional experiences
- have experience in using evidence-based teaching practices
- have a desire to learn, collaborate and share their expertise with others
- have experience in use of technology, including using Google Slides

We will also be looking to ensure a diverse range of experience and contexts in the teachers we select, to reflect the diverse experiences of Catholic education.

TO FIND OUT MORE

Visit Ochre's [website](#) to see an example of a lesson which will include:

- A teacher presentation to support instruction, and learning activities.
- Formative assessment, including daily review and reteach materials.

An optional briefing session will be held via Zoom on Wednesday 13 September 2023 4.30 – 5.15pm AEST and we strongly encourage interested teachers to attend to find out more.

To register, express interest [[HERE](#)].

A recording will be made available after the session to registered participants.

TO APPLY AND BE PART OF THIS EXCITING OPPORTUNITY, YOU WILL NEED TO:

1. Register your interest by filling out this [simple EOI form](#)
2. Upload a resource you have already created for use in class with a 2-minute explainer video. Details on how to do this here [How to submit a resource guide](#) - Ochre Education - submit the link to your resource with your EOI
3. Discuss with your principal and confirm they are happy to endorse your application (please provide their email address to us in the EOI form and we will contact them direct to provide their endorsement)

The closing date for applications is 5pm AEST on Sunday 24 September 2023. Confirmation of outcomes will be announced in the week commencing 2 October 2023.

For any questions, please email ncec@ochre.org.au