

 NATIONAL
**CATHOLIC
EDUCATION**
COMMISSION

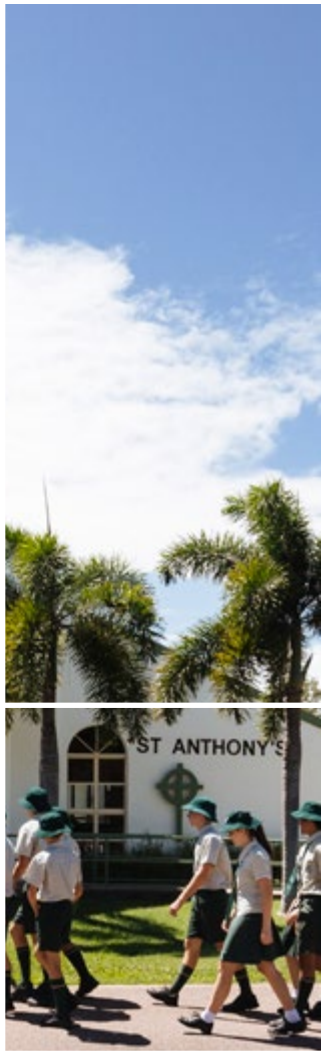
2018

ANNUAL
REPORT



Catholic schools have been part of
Australia's education story for
200 years





2018



NATIONAL
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ANNUAL REPORT

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Most Rev. Anthony Fisher OP
 Chairman
 Bishops Commission for Catholic Education

Level 3, 156 Gloucester St,
 Sydney, NSW 2000
 PO Box R1802, Royal Exchange,
 NSW 1225

Dear Archbishop Fisher

I am pleased to present the 2018 Annual Report which outlines the work of the National Catholic Education Commission (NCEC) over the past calendar year.

The NCEC has continued to be a strong national voice for Catholic schools which play such an important role in educating young Australians and are vital parts of small and large communities across the country. Catholic schools also have an invaluable role in the life of the Catholic Church in Australia and much is owed to the legacy of generous and often courageous founders of our schools, be they Dioceses, Religious Congregations, Parishes and congregations. In 2020 we will celebrate the 200th anniversary of the establishment of the first Catholic School at Parramatta in New South Wales.

Much of our work in 2018 was focussed on funding issues, with the NCEC advocating and negotiating for fairer funding for the 1746 Catholic schools in Australia. The Gonski 2.0 school funding package that came into effect in 2018 created significant funding shortfalls for many Catholic schools, particularly parish primary schools in the inner suburbs of the major capital cities. Successful negotiations with government resulted in fairer funding for Catholic schools from 2020, including a new measure of the 'capacity to contribute' (recommended by the National Schools Resourcing Board, NSRB) and improved transition arrangements for schools experiencing reduced funding as a result of Gonski 2.0.

The NCEC submission to the NSRB Review of the SES Score Methodology argued that a school's 'capacity to contribute' should be based on the actual incomes and wealth of its parents and not on the SES scores of the areas in which they live. We welcome the Government's acceptance of all six NSRB recommendations, including the adoption of a new Personal Income Tax (PIT) score to apply to the 'capacity to contribute' calculation.

The Australian Government also announced a *Choice and Affordability Fund* over the ten years from 2020 to 2029 to address specific challenges in the non-government school sector. Importantly, it will support Catholic schools to continue to provide the choice of a low-fee Catholic education to Australian families.

Finally, I am pleased to commend to you the *Framing Paper: Religious Education in Australian Catholic Schools*, which was published by the NCEC following endorsement by the Australian Catholics Bishops Conference. It was widely distributed across Catholic school systems and was the subject of presentations at Religious Education conferences.

During 2018 Mr Ray Collins, formerly the Director of Catholic Education in the Diocese of Maitland Newcastle, acted as the Executive Director of the NCEC. I wish to record my appreciation and that of the Commission for the most valuable contribution Ray has made to Catholic Education during his long career and in particular his leadership during a seminal year for the NCEC.

On behalf of the NCEC, I would like to sincerely thank you, and the Bishops Commission for Catholic Education, for your ongoing encouragement and support for the governance and administration of Australia's Catholic schools.

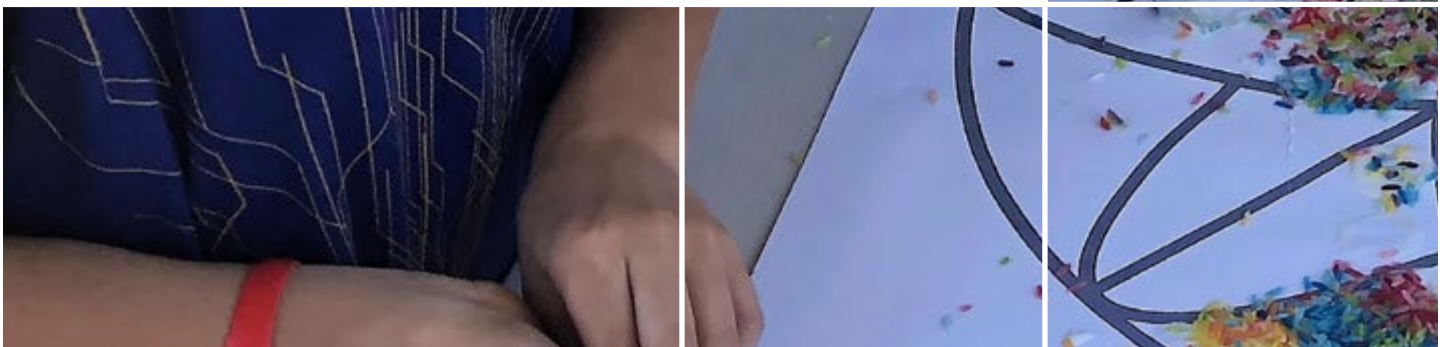
Yours sincerely

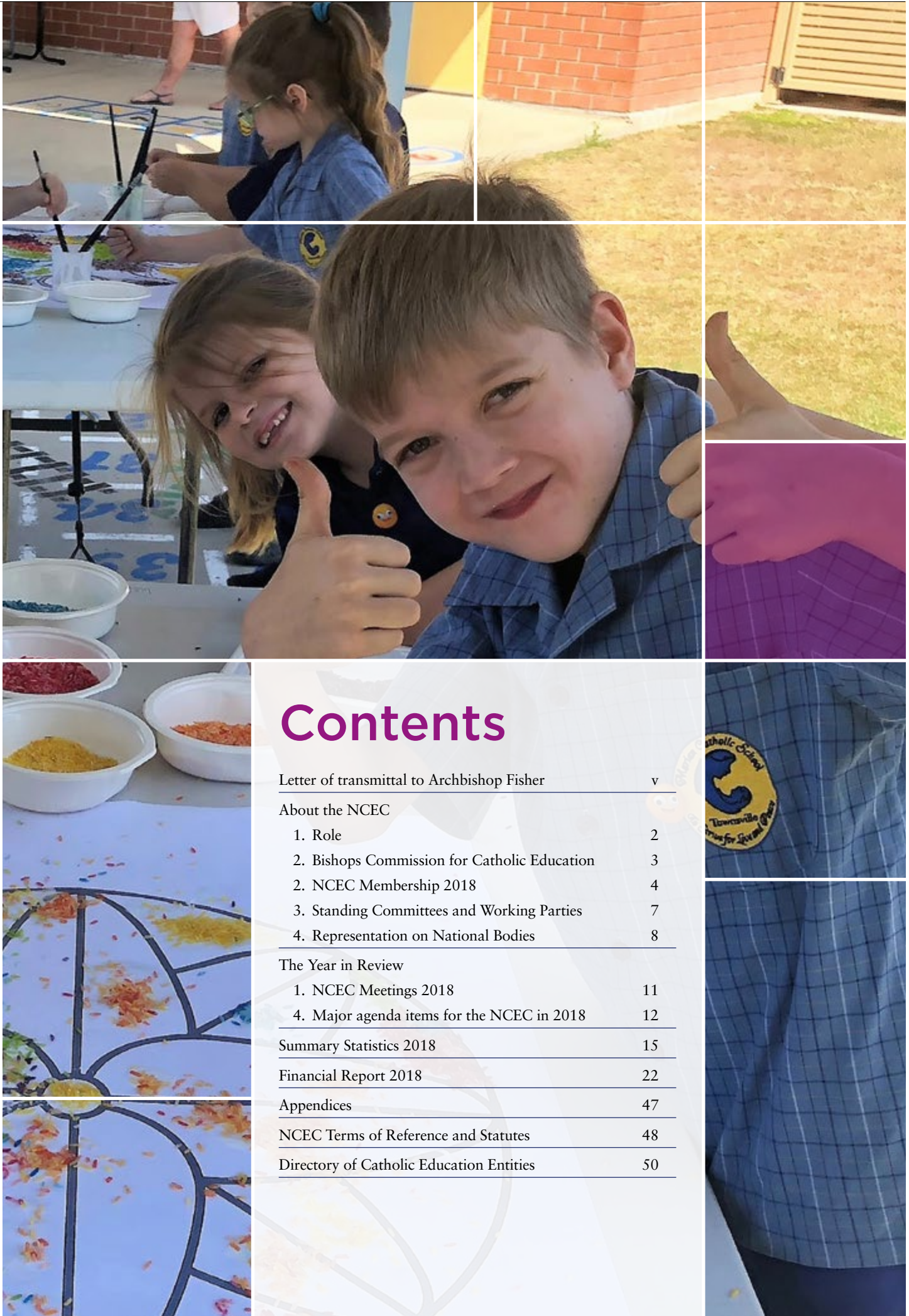
A handwritten signature in blue ink, appearing to read "Greg Crafter".

The Hon Greg Crafter AO
 Chair



Catholic schools are committed to educational excellence and underpinned by prayer, witness catechesis and pastoral care.





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About the NCEC

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Role

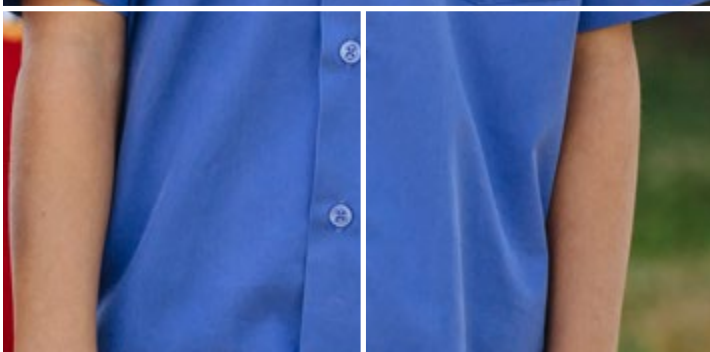
The National Catholic Education Commission (NCEC) is the official body charged by the Australian Catholic Bishops Conference with developing, advising, enunciating and acting upon policy at the national level for the Church's work in education. The NCEC is directly responsible to the Bishops Commission for Catholic Education.

The NCEC is the focal point for ongoing discussions and negotiations with the Australian Government and other national bodies involved in education. The Commission is also a national forum for discussion and debate on significant matters of interest and concern to Catholic education in Australia.

Responsibilities include:

- Contributing to the national education policy debate;
- Liaison with the Australian Government and other key national educational bodies;
- Monitoring trends in educational theory and practice in Australia and overseas;
- Consulting, complementing and working with Catholic education in each state and territory;
- Identifying and disseminating data relevant to Catholic education;
- Monitoring developments in faith formation and religious education; and
- Monitoring research in Catholic education.





Bishops Commission for Catholic Education

The National Catholic Education Commission (NCEC) is responsible to the Australian Catholic Bishops Conference (ACBC) through the Bishops Commission for Catholic Education (BCCE).

Members of the BCCE in 2018 were:

- Most Rev. Tim Costelloe SDB, Archbishop of Perth – Chair (until 26 July 2018)
- Most Rev. Anthony Fisher OP, Archbishop of Sydney – Chair (from 26 November 2018)
- Most Rev. Mark Edwards OMI, Auxiliary Bishop of Melbourne
- Most Rev. Gregory O’Kelly SJ, AM Bishop of Port Pirie (until 26 July 2018)
- Most Rev. Greg Homeming OCD, Bishop of Lismore (until 26 July 2018)
- Most Rev. Gerard Holohan, Bishop of Bunbury (from 26 November 2018)
- Most Rev. James Foley, Bishop of Cairns (from 26 November 2018)

The BCCE met on three occasions in 2018. It reported to the Australian Catholic Bishops Conference Plenary meetings in May and November. As BCCE Chair, Archbishop Tim Costelloe and Archbishop Anthony Fisher attended meetings of the National Catholic Education Commission as observers.

Catholic schools are
open to **all who**
appreciate and wish to
share in the mission of
the Catholic school.

Membership of the NCEC

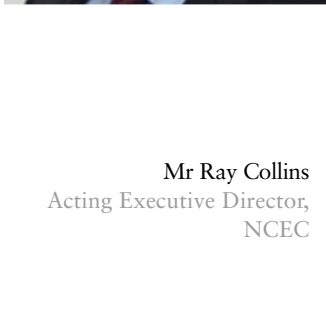
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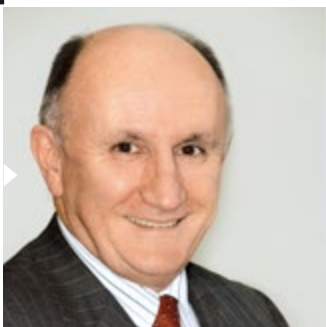
**The Hon
Greg Crafter AO**
Chair
National Catholic
Education Commission



Prof Greg Craven AO GCSG
Vice Chancellor and
President,
Australian Catholic
University



Mr Ray Collins
Acting Executive Director,
NCEC



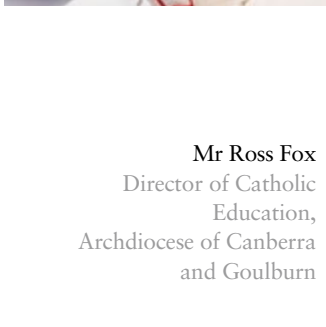
Sr Elizabeth Dodds RSC
Ministry and Governance
Consultant



**Most Rev. Mark Edwards
OMI**
Auxiliary Bishop of
Melbourne



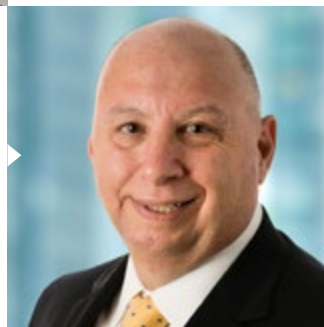
Mr Stephen Elder OAM
Executive Director of
Catholic Education,
Melbourne



Mr Ross Fox
Director of Catholic
Education,
Archdiocese of Canberra
and Goulburn



Mr John Mula
Deputy Chair
Executive Director,
Catholic Education
Tasmania



Dr Neil McGoran
Director,
Catholic Education South
Australia



Mr Dallas McInerney
Chief Executive Officer,
Catholic Schools NSW



Mrs Carmel Nash OAM
Executive Director,
Federation of Parents and
Friends Queensland



Most Rev. Greg O’Kelly SJ AM
Bishop of Port Pirie



Mr Greg O’Mullane
Director of Catholic
Education,
Diocese of Darwin



Dr Lee-Anne Perry AM
Executive Director,
Queensland Catholic
Education Commission



Dr Debra Sayce
Executive Director,
Catholic Education
Western Australia



Sr Catherine Slattery SGS
Deputy Chair
Good Samaritan Education

Membership of the NCEC Secretariat

Mr Ray Collins
Acting Executive Director
(from end January 2018)

Mr John McGrath
Senior Education Officer
Faith Formation &
Religious Education

Ms Wendy Stamp
Manager Governance and
Corporate Services

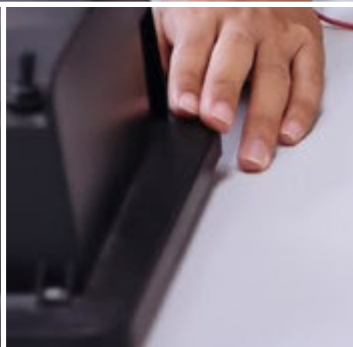
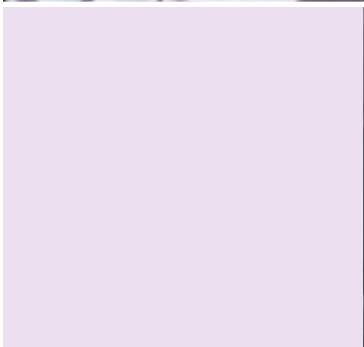
Ms Nicola Taylor
Senior Data and Policy
Analyst

Mr Andrew Mellas
Policy Advisor
(until May 2018)

Ms Patrice Daly
Policy Advisor
(from October 2018)

Ms Chris Hayes
Admin and Events Officer
(until November 2018)

Mrs Terri Stein-Rostaing
Executive Assistant



Catholic schools
employed over
96,000
staff in 2018.

Standing Committees and Working Parties

Faith Formation and Religious Education Standing Committee

Sr Elizabeth Dodds, RSC - Chair
 Siobhan Allen (WA)
 Diana Alteri (WA)
 Laura Avery (NT)
 Audrey Brown (Vic) (until 7 March 2018)
 Anthony Cleary (NSW)
 Monica Dutton (until 15 August 2018)
 Professor Br David Hall FMS
 Patrick McGrath (ACT)
 Martin Scroope (NSW)
 Leigh Stower (Qld) (from 30 May 2018)
 Martin Tobin (Tas)
 Michael Vial (SA)
 John McGrath (NCEC) – Executive Officer

Finance, Audit and Risk Standing Committee

Stephen Elder – Chair
 Ray Collins (from January 2018)
 Greg Crafter
 Carmel Nash
 Lee-Anne Perry
 Wendy Stamp (NCEC) – Executive Officer

Funding Analysis Expert Group

Ray Collins – Chair (from January 2018)
 Cyrus Li (QLD)
 Malcolm McDougall (QLD)
 Bruce Phillips (VIC)
 Nicola Taylor (NCEC) – Executive Officer

Representation on national bodies

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The Commission recognises the significance of NCEC representation on national education bodies and appreciates the time and effort expended by its many nominated representatives.

During 2018, the following officers represented NCEC on committees and working parties or as contact persons for the Catholic sector in various national education policy areas and projects. To inform their national representative work, these representatives often establish contact networks with colleagues with relevant responsibilities and expertise throughout Australian Catholic education. The NCEC also acknowledges the contributions these contact network officers make to the development of national policy.

Key to representative's employers

CSNSW	Catholic Schools New South Wales
CECG	Catholic Education Office Archdiocese of Canberra and Goulburn
CEM	Catholic Education Melbourne
CEO NT	Catholic Education Office, Northern Territory
CEO TAS	Catholic Education Office, Tasmania
CEWA	Catholic Education Western Australia
CESA	Catholic Education South Australia
NCEC	National Catholic Education Commission
QCEC	Queensland Catholic Education Commission

Acronym list for National Bodies

ABS	Australian Bureau of Statistics
ACARA	Australian Curriculum, Assessment and Reporting Authority
ACNC	Australian Charities and Not-for-profits Commission
AESOC	Australian Education Senior Officials Committee
AGDET	Australian Government Department of Education and Training
DSG	Data Strategy Group
ESA	Education Services Australia
JWG	Joint Working Group
SPG	Schools Policy Group

National Body	Committee	NCEC Representative	Organisation
ABS	National School Statistics Collection Working Group (NSSC)	Ray Moritz	CESA
ACARA	Senior Secondary Outcomes Working Group	Marie Previte	QCEC
ACARA	Board Member	Neil McGoran	CESA
ACARA	F-12 Curriculum Reference Group	Mandy Anderson	QCEC
ACARA	Finance Data Working Group	David Wilkes	CEM
ACARA	Foundation to Year 12 (F-12) Curriculum Reference Group	Mandy Anderson	QCEC
ACARA	Marker Quality Team (MQT): NAPLAN Writing	Ray Moritz	CESA
ACARA	NAP - ICT Literacy Working Group	Liam Garvey	QCEC
ACARA	NAP - Science Literacy Reporting Advisory Group	Heidi Senior	TCEO
ACARA	National Assessment, Data, Analysis and Reporting Reference Group (NADAR)	Phillip Pettit	CECG
ACARA	National Testing Working Group (NTWG)	Ray Moritz	CESA
ACARA	Students with Disability Advisory Group	Geraldine Gray	CSNSW
ACNC	ACNC Sector User Group	Patrice Daly	NCEC
AESOC	Copyright Advisory Group	Ian Baker (outgoing) Chris Woolley (incoming)	CSNSW QCEC
AESOC	Data Strategy Group	Danielle Cronin	CSNSW
AESOC	JWG SWD	Judy Connell	CEM
AESOC	JWG SWD Data and Technical Subgroup	Judy Connell	CEM
AESOC	JWG SWD Disability Standards for Education Subgroup	Judy Connell	CEM
AESOC	National School Interoperability (NSIP) Steering Committee	Michael Haigh	CEM
AESOC	NAP Online Privacy Subgroup	Liam Garvey	QCEC
AESOC	NAPLAN Online Project Managers Working Group	Liam Garvey	QCEC
AESOC	Online Assessment Working Group (OAWG)	Liam Garvey	QCEC
AESOC	Countering Violent Extremism (CVE)	Frank Caristo Lina di Paolo Tony McArthur Mandy Anderson John Percy	Cerdon College, NSW CEM CSNSW QCEC CSNSW
AESOC	Healthy Eating Advisory Group	Yvonne Ries	QCEC
AESOC	Schools Policy Group	Ray Collins Lee-Anne Perry	NCEC QCEC
AESOC	Aboriginal and Torres Strait Islander Education Advisory Group (ATSIEAG) - Indigenous Member	Sharon Cooke Delsie Lillyst Roma Aloisi (observer)	CSO Armidale CEM CESA
AESOC	Safe and Supportive School Communities	Dennis Torpy	CEM

National Body	Committee	NCEC Representative	Organisation
AESOC	JWG SWD Disability Standards for Education Subgroup	Freda Lai	CEM
AGDET	Child Abuse Royal Commission (CARC) Senior Officers Working Group	Chris Woolley	QCEC
AGDET	Coding across the Curriculum Initiative	Robyn Finch	Rockhampton CEO
AGDET	Direct Measure of Capacity to Contribute Working Group	Bruce Phillips	CEM
AGDET	Direct Measure of Capacity to Contribute Working Group	Nicola Taylor	NCEC
AGDET	Mathematics by Inquiry Stakeholder Reference Group	Valerie Everist	CEM
AGDET	National Career Education Strategy Working Group	Gerard Delany	CSNSW
AGDET	OECD 2018 Teaching and Learning International Survey (TALIS) National Advisory Committee (NAC)	John Percy	QCEC
AITSL	High Quality Professional Learning for Teachers Consultation	Bruno Vieceli	CESA
AITSL	National Initial Teacher Education and Teacher Workforce Data Strategy (NDS) Oversight Board	John Percy	QCEC
Asia Education Foundation	Asia Education Foundation Board	John Mula	TCEO
Catholic Network Australia Limited	CNA Education Standing Committee	Michael Haigh	CEM
DEEWR	International Assessments Joint National Advisory Committee	Simon Lindsay	CEM
Dept of Prime Minister and Cabinet	Aboriginal and Torres Strait Islander Secondary Boarding Reference Group	Lindsay Luck	CE NT
Education Services Australia	Board Member	John Mula	TCEO
Education Services Australia	edu.au Domain Administration Committee (eDAC)	Michael Haigh	CEM
Education Services Australia	My Future Working Group	Gerard Delany	CSNSW
Education Services Australia	National Online Learning Advisory Group (NOLS)	Michael Haigh Phil Pettit	CEM CECG
Our Watch	National Respectful Relationships Education Expert Group	Yvonne Ries	QCEC

NCEC Meetings 2018

C233 7 February, Melbourne VIC

C234 22 March, Sydney NSW

C235 2 May, Sydney NSW

C236 26 July, Melbourne VIC

C237 29 August, Brisbane QLD

C238 20 September, Sydney NSW

C239 8 November, Sydney NSW

The Year in Review



Major agenda items for the NCEC

Funding

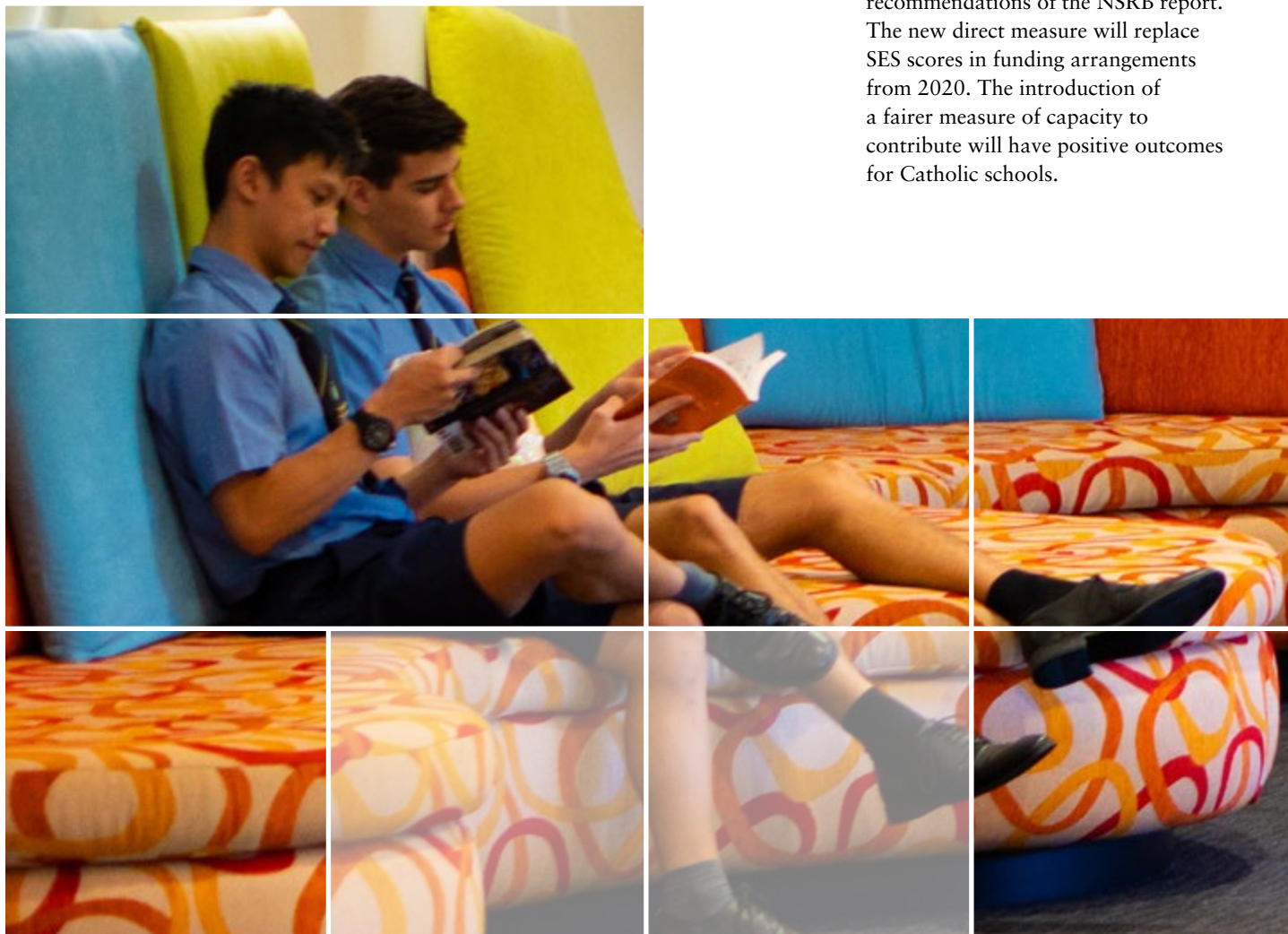
The Gonski 2.0 school funding package that came into effect in 2018 created significant funding shortfalls for many Catholic schools. Throughout the year, the NCEC in conjunction with state and territory Commissions engaged in advocacy and negotiations with the Australian Government to secure more equitable and sustainable funding arrangements. The successful completion of negotiations will result in fairer funding for Catholic schools from 2020, including a new measure of capacity to contribute (recommended by the National Schools Resourcing Board) and improved transition arrangements for schools experiencing reduced funding as a result of Gonski

2.0. In addition to these changes, the Government announced a *Choice and Affordability Fund* over the ten years from 2020 to 2029 to address specific challenges in the non-government school sector. The *Choice and Affordability Fund* will assist Catholic schools to continue to provide the choice of a low-fee Catholic education to Australian families.

Review of the SES score methodology

A key determinant of the amount of Federal funding that each non-government school receives is the calculation of its ‘capacity to contribute’ to its funding by raising income privately. The Socioeconomic Status (SES) scores used to measure every non-government school’s

‘capacity to contribute’ and the reductions in government funding associated with each SES score are enshrined in the *Australian Education Amendment Act 2017* and Regulation. In its submission to the National Schools Resourcing Board (NSRB) Review of the SES Score Methodology, the NCEC advocated for a fairer and more accurate measure of ‘capacity to contribute’. The submission argued that a school’s capacity to contribute should be based on the actual incomes and wealth of its parents and not on the SES scores of the areas in which they live. The NSRB report to Government in June 2018 made six recommendations including the adoption of a new Personal Income Tax (PIT) score to apply to the capacity to contribute calculation. On 20 September 2018 the Prime Minister accepted all six recommendations of the NSRB report. The new direct measure will replace SES scores in funding arrangements from 2020. The introduction of a fairer measure of capacity to contribute will have positive outcomes for Catholic schools.



Faith Formation and Religious Education

The NCEC published the *Framing Paper: Religious Education in Australian Catholic Schools*, endorsed by the Australian Catholic Bishops Conference. It was widely distributed across Australian Catholic school systems. The framing paper is a resource for evaluation and ongoing renewal of Religious Education. It is supported by a video resource and other web-based materials and was the subject of presentations at Religious Education conferences. The NCEC Standing Committee also worked on digital Scripture commentaries to support Religious Education teachers in their planning. *A Framework Formation for Mission in Catholic Education* (2017) continued to be supported by dedicated formation website with videos, case studies and other resources.

Federal Budget 2018-19

The NCEC Pre-Budget submission provided an opportunity for the NCEC to highlight the significant contribution of Catholic education to Australian society and our future. The NCEC presented a number of priorities to the Australian Government for consideration in the 2019-2020 Federal Budget. Two key challenges for Catholic schools are the capital demands of building and expansion to respond to increased enrolments, and the need for recurrent and capital investment to increase services and improve access to early childhood education. The Catholic education sector acknowledges some Federal Government support for early childhood education and has called for more to be done to improve access to early learning opportunities.

The NCEC's Pre-Budget submission called on the Australian Government to:

- 1 Significantly increase the capital funding amount allocated under the *Australian Education Act 2013* to meet the future capital needs of Catholic schools due to increases in the school-aged population
- 2 Reconsider how capital works are supported in non-government schools by reviewing the capital funding provisions of the *Australian Education Act 2013*
- 3 Allocate funds to support the capital costs associated with the construction and maintenance of teacher housing in rural and remote Catholic schools across Australia
- 4 Implement the recommendations of *Lifting our game: Report of the review to achieve educational excellence in Australian schools* through early childhood interventions, particularly with respect to funding universal early childhood education for three year old children



- 5 Allocate funds to support the capital costs associated with the establishment and maintenance of early childhood education services on existing Catholic school sites.

Catholic school parents and families have always contributed the vast bulk of capital expenditure in their schools. In 2016, parents and families at Catholic schools contributed almost 90 per cent of the capital expenditure for their school communities, which takes a significant load off the education budgets of federal and state governments.

Review of the Australian Charities and Not-for-profits Commission

The NCEC welcomed the opportunity to make a submission to the *Australian Charities and Not-for-profits Commission (ACNC)* legislation review. The submission sought to highlight the practical application of the ACNC reporting regime in our schools which are subject to extensive regulation by state and territories education departments. The NCEC proposed that the ACNC legislation should:

- Differentiate between charities in terms of compliance requirements.
- Require schools to report once so that the requirement for reporting financial data to the Australian Department of Education and Training satisfies reporting obligations to the ACNC.
- Ensure that the ACNC is publicly accountable for its investigations including ensuring investigations are subject to oversight, appeal and review.
- Not allow the ACNC to determine how charities use their resources.

The legislation review was released on 22 August 2018 and the government is considering its response.

National Consistent Collection of Data for Students with Disability

The NCEC continued to work with the Federal Government and Education Department on the use of the Nationally Consistent Collection of Data (NCCD). Of major concern to the NCEC are the factors impacting on the quality of the data, including the inconsistent application of the categories of disability and the levels of adjustment required to support a student with disability. The NCEC has continued to work to support our schools with the implementation and operation of the NCCD. The NCEC has also participated in the Joint Working Group to provide advice on reform for students with disability. In this way, the concerns of the Catholic sector have been represented and our suggestions for improvement of the NCCD have been considered.

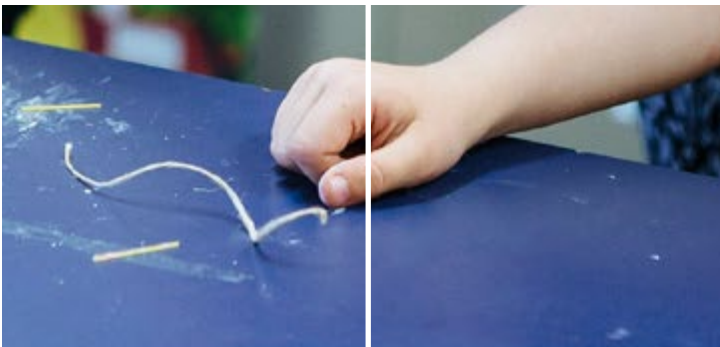
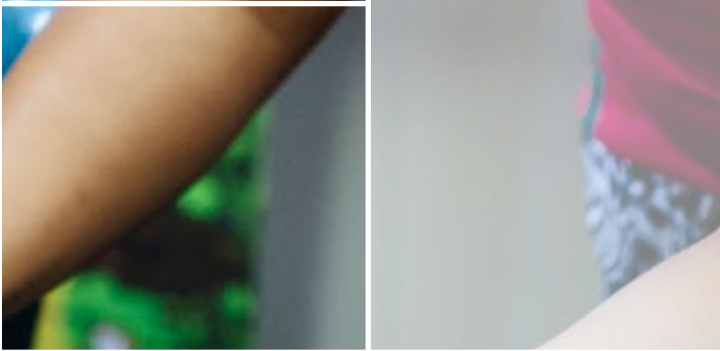
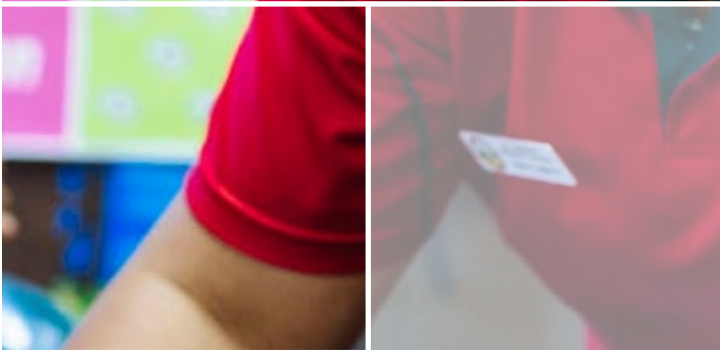
Special projects that the NCEC has been involved with in 2018 are the PwC Quality Assurance Pilot, the Monash University and PwC NCCD Teacher Judgement project and Urbis NCCD Gap Analysis project. These projects are designed to improve compliance and data quality.





Summary

Statistics 2018



Summary Statistics 2018

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Schools Profile 2018

Summary statistics data for 2017 and 2018 are from the Australian Government Department of Education and Training Annual School Census and Financial Questionnaire. Historical trend data is from the NCEC Australian Catholic Education Statistics database.

Statistics relate to systemic and canonically recognised non-systemic Catholic schools. Combined schools have students in both primary and secondary year levels.

Unless otherwise stated, all figures reported in this section refer to full-time equivalent students and staff. Full-time equivalent numbers account for both full-time and part-time participation in education (students) and employment (staff).

Note: Totals may vary to the sum of the parts due to rounding.

Catholic Schools in Australia 2018

Type	Number	% of schools	Change from 2017
Primary schools	1,246	71%	3
Secondary schools	351	20%	4
Combined primary/secondary	138	8%	2
Special	11	1%	0
ALL SCHOOLS	1,741	100%	9

Students in Australian Catholic Schools 2018 (Full-time equivalent)

Type	Students	% of students	Change from 2017
Primary	402,904	53%	-2,061
Secondary	361,286	47%	874
ALL STUDENTS	764,190	100%	-1,187

Specific student groups in Australian Catholic schools 2018 (full-time equivalent)

	Students	% of students	Change from 2017
Students with disability (NCCD adjustments)	137,746	18.0%	n/a
Aboriginal and Torres Strait Islander students	23,045	3.0%	651
Full fee paying overseas students	1,546	0.2%	-72
Boarding students (52 boarding schools)	5,369	0.7%	-273

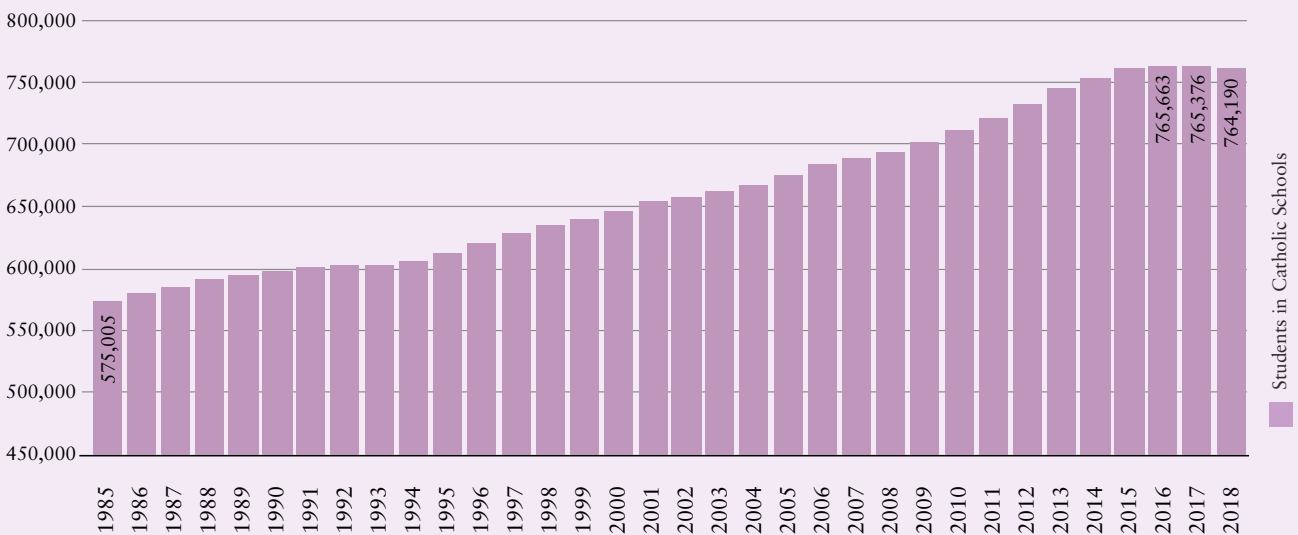
NOTE: Unless otherwise stated, statistics relate to the systemic and non-systemic Catholic Schools. Combined schools have students in both primary and secondary year levels.

Enrolment trends 2018

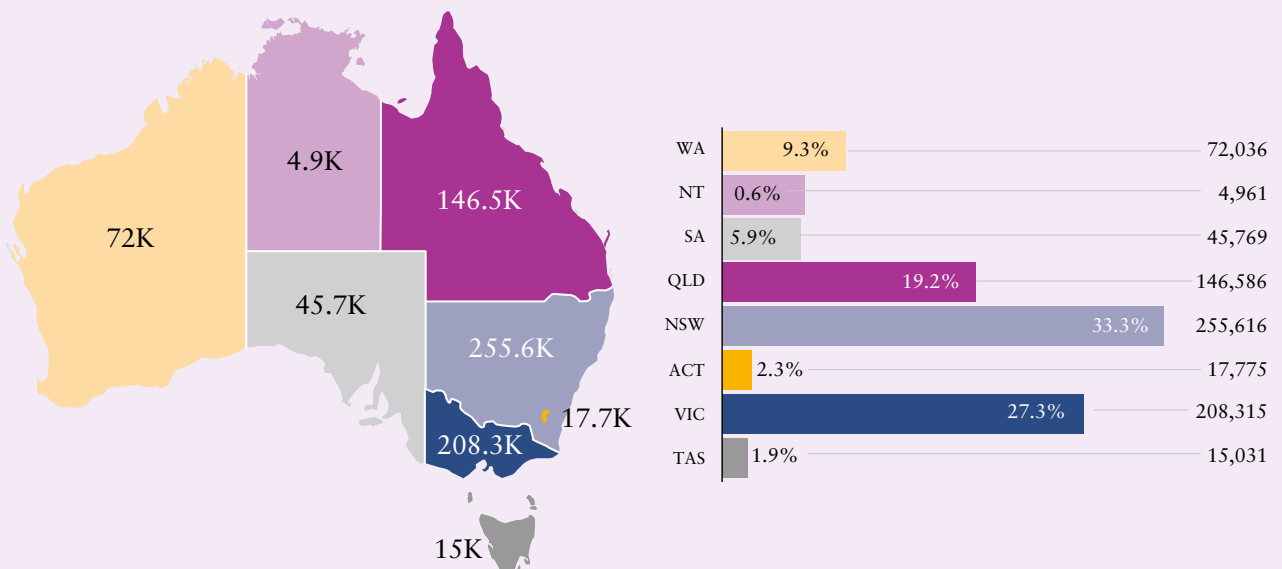
Student enrolments

A total of 764,414 students attended Australian Catholic schools in 2018, a decrease of 1,182 since 2017. Taking part-time participation in education into account, Catholic schools educated 764,190 full-time equivalent students, an annual decrease of 1,187 students.

Students in Catholic schools 2018



Students in Catholic Schools - Across the States and Territories 2018

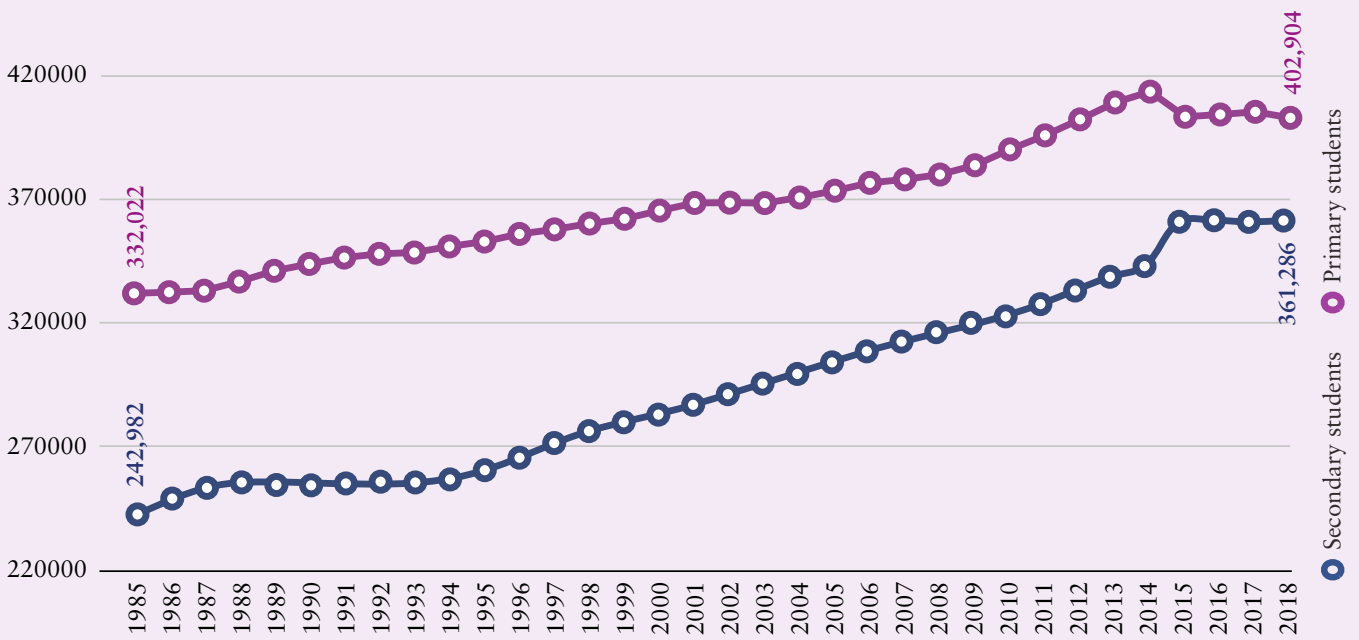


Summary Statistics 2018

Student enrolment growth

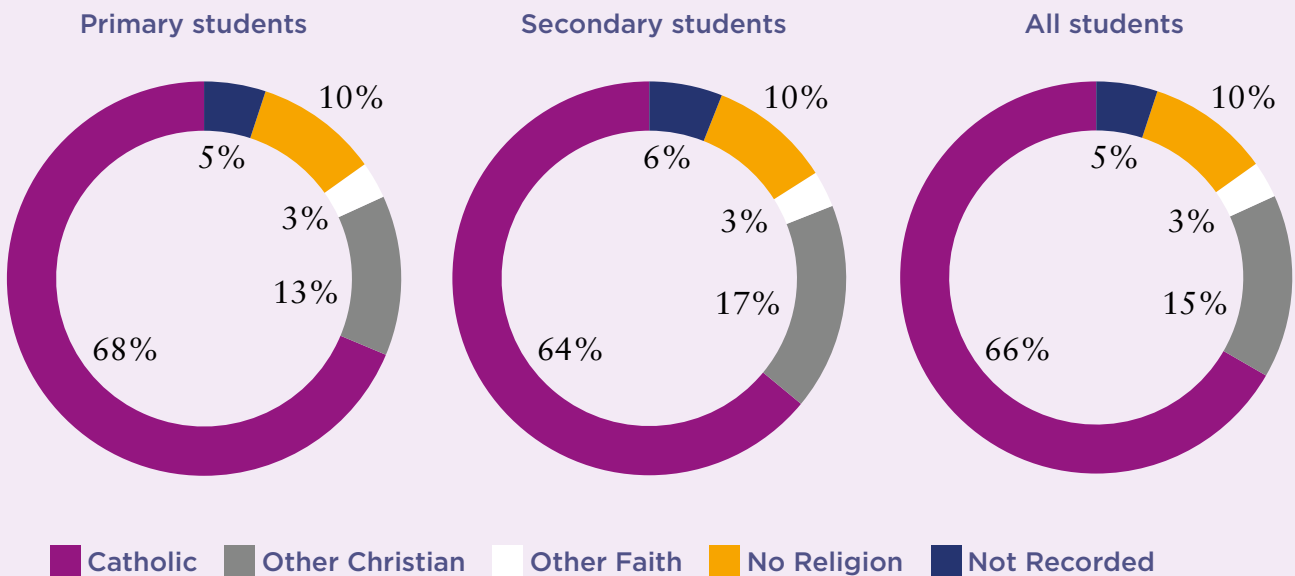
Since 1985, 63% of the growth in Catholic school enrolments has been in secondary students, which have increased by 118,304 while primary enrolments have increased by 70,882. In 2018 secondary enrolments continued to increase (up by 874 students) while primary enrolments declined by 2061 students.

Change in student enrolments 1985 to 2018



Student religious affiliation

Catholic and non-Catholic students attending Catholic schools in August 2018, excluding 10,483 students who are missing from in the religion census.

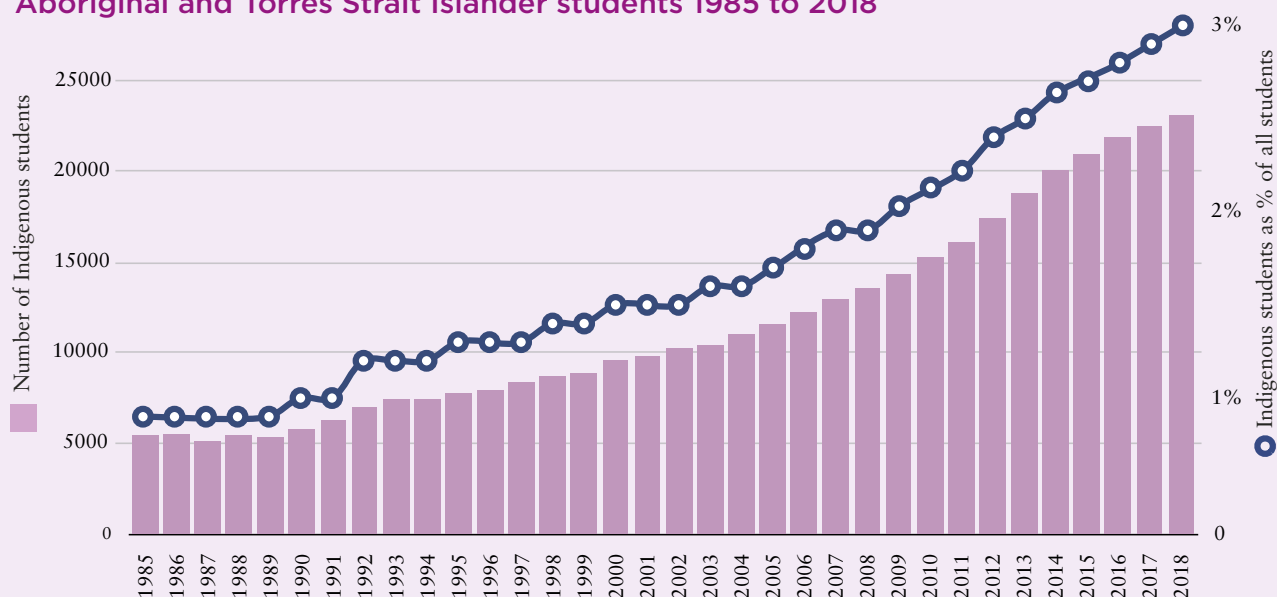


Student characteristics

Aboriginal and Torres Strait Islander Students (ATSI full-time equivalent)

There were 23,045 Aboriginal and Torres Strait Islander students in Catholic schools in 2018 representing 3.0% of all students. This was an increase of 651 students from the previous year.

Aboriginal and Torres Strait Islander students 1985 to 2018



Students with disabilities (NCCD full-time equivalent)

In 2018, the Nationally Consistent Collection of Data on School Students with Disability (NCCD) was used to assess the number of students with disability (SwD) and the level of educational adjustment they received. Overall, there were 137,746 students with disabilities in Catholic schools. Of these students 37,412 (or 27%) benefited from quality differentiated teaching practice (QDTP), 77,037 (or 56%) received supplementary adjustments, 19,818 (or 14%) required substantial adjustments and 3,480 (or 3%) needed extensive adjustments.

NCCD Adjustment Level

	Students with disability	% of students with disability
Extensive	3,480	3%
Substantial	19,818	14%
Supplementary	77,037	56%
QDTP	37,412	27%
All students with disability	137,746	100%

Summary Statistics

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Staff profile 2018

In 2018 Catholic schools employed a total of 96,098 staff, of which 53,056 were employed full-time and 43,042 were employed part-time. Counting both full-time and part-time staff, Catholic schools employed 77,035 full-time equivalent staff.

Staff (full-time equivalent) in Australian Catholic schools 2018

	Staff	% of staff	Change from 2017
Teachers (including Principals)	54,334	71%	702
Non-teaching staff	22,702	29%	768
All staff	77,035	100%	1,471

Teachers (including principals, full-time equivalent) 2018

	Teaching staff	% of teachers	Change from 2017
Primary teachers	25,063	46%	310
Secondary teachers	29,108	54%	383
Special teachers	163	0%	9
Primary teachers			
Female	21,026	84%	304
Male	4,036	16%	6
Secondary teachers			
Female	17,579	60%	373
Male	11,529	40%	11
Special school teachers			
Female	127	78%	7
Male	36	22%	1
All teachers			
Female	38,733	71%	684
Male	15,601	29%	18

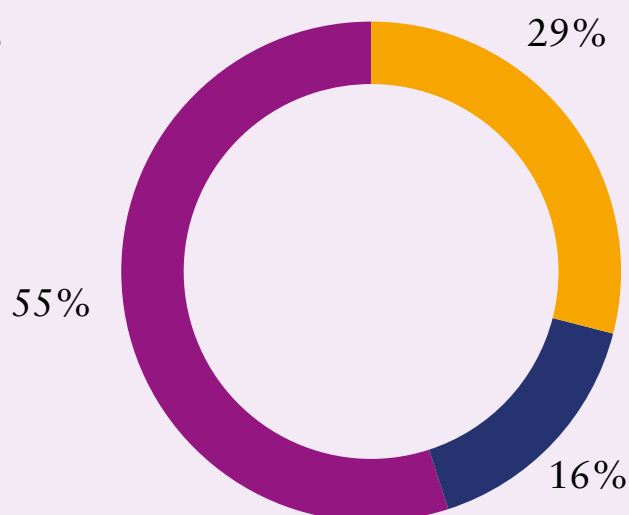
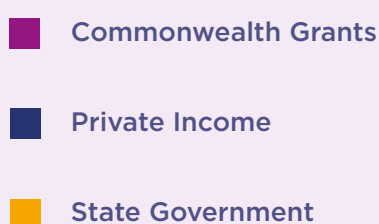
Student/staff ratios (full-time equivalent) 2018

	Primary	Secondary	Total
Student / teaching staff	16.1	12.4	14.1
Student / total staff	11.6	8.6	10.0

Summary statistics

Income and Expenditure

Sources of funding 2018 calendar year



Source: ACARA MySchool 2017 Financial Data, April 2019 – figures in the table exclude seven non-Canonically recognised “Catholic” schools.

Income (\$ per student) 2018 calendar year

	Primary	Secondary	Combined	All schools
Fees and charges	1,897	5,300	7,838	4,116
Other private income	498	634	884	611
Total private income	2,395	5,933	8,723	4,727
State government grants	2,475	3,041	2,873	2,748
Commonwealth government grants	8,377	9,790	8,640	8,939
Total government income	10,852	12,831	11,513	11,687
Total income	13,246	18,764	20,235	16,414

Source: Department of Education and Training 2017 Financial Questionnaire, November 2018

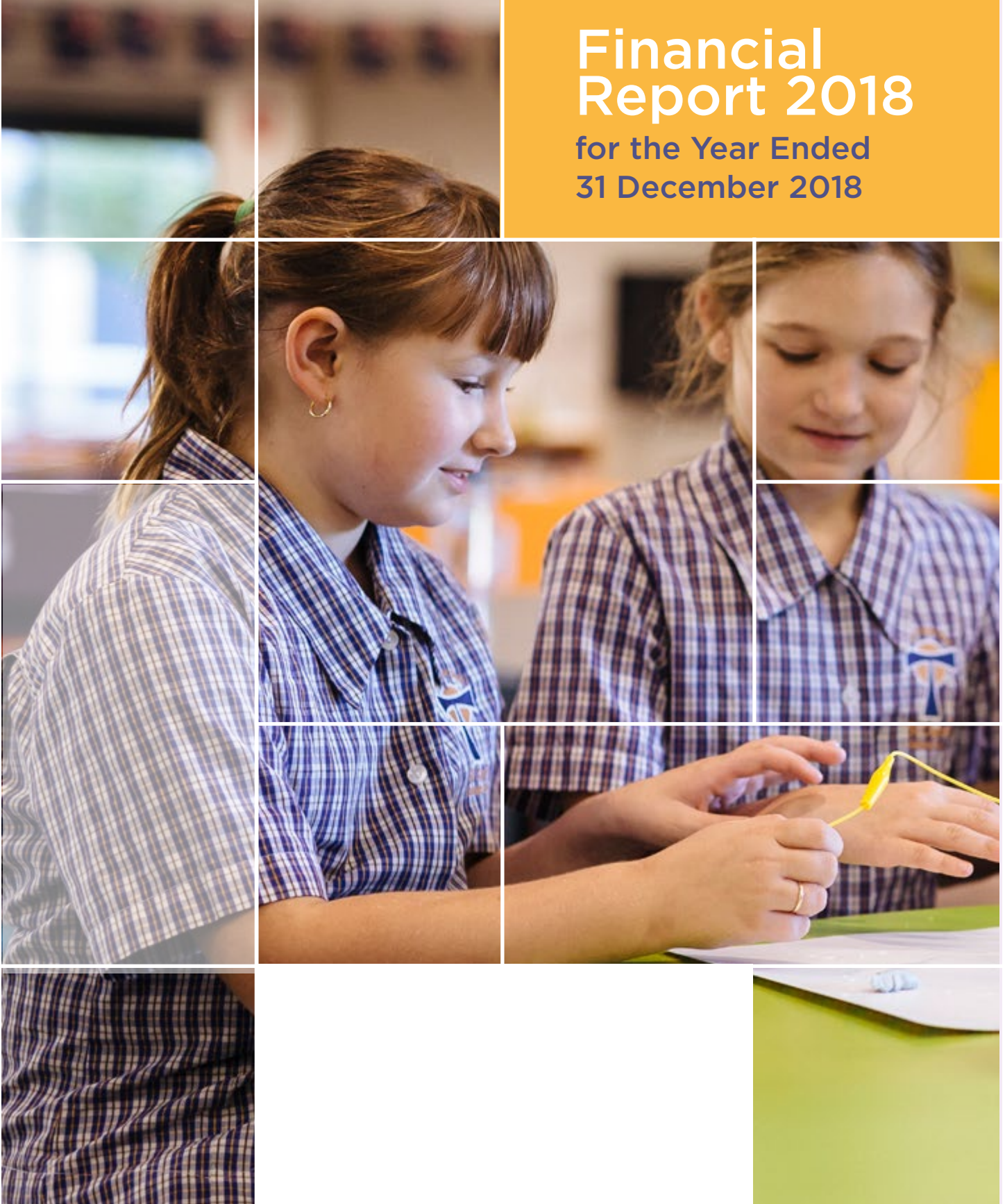
Expenditure (\$ per student) 2018 calendar year

	Primary	Secondary	Combined	All schools
Recurrent expenditure	11,633	15,903	17,216	14,112
Capital expenditure	1,406	2,479	2,354	1,955
Total Expenditure	13,039	18,382	19,570	16,067
Loans at end of year	2,399	4,398	5,625	3,660
Loans at start of year	2,271	4,392	5,815	3,628
Annual movement in borrowing	129	6	-190	32

Source: Department of Education and Training 2017 Financial Questionnaire, November 2018

Financial Report 2018

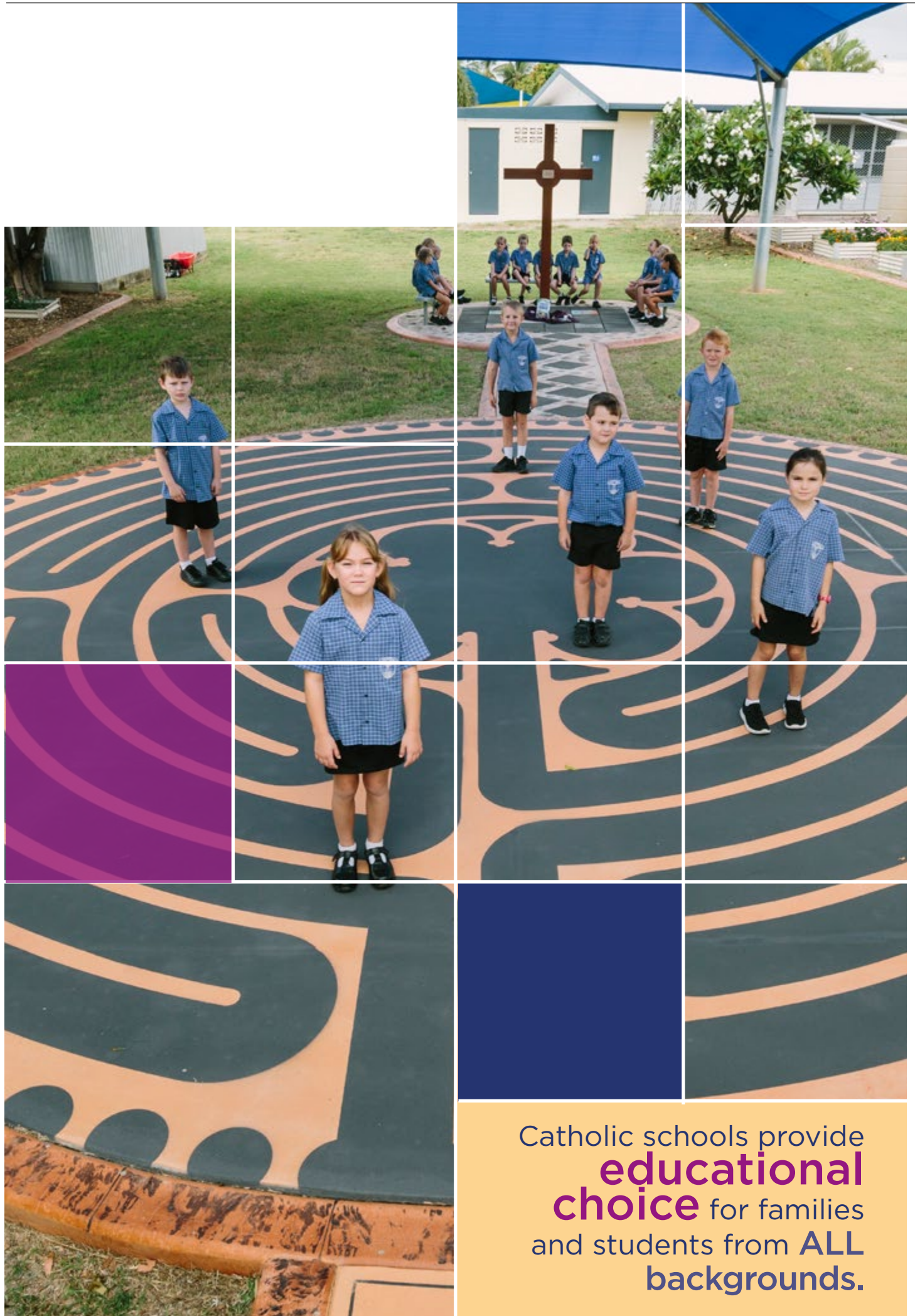
for the Year Ended
31 December 2018





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Catholic schools provide
**educational
choice** for families
and students from **ALL**
backgrounds.

National Catholic Education Commission's Financial Report

FOR THE YEAR ENDED 31 DECEMBER 2018

The National Catholic Education Commission (NCEC) submits their financial report for the year ended 31 December 2018.

Commission members

The NCEC is appointed by the Bishops Commission for Catholic Education. The NCEC consists of 16 members representing various aspects of Catholic education.

Principal activities

The dominant activity of the NCEC during 2018 was policy development, analysis, advocacy, and development of the relationship between Catholic education and the Australian Government. This included collaboration with state and territory Catholic education commissions and advocacy in relation to the Australian Government School funding arrangements under the Australian Education Act.

Operating result

There was a net operating loss of (\$63,021) for 2018; for 2017 was a net loss of (\$116,023).

Signed on behalf of the NCEC.



The Hon Greg Crafter AO
Chair



Jacinta Collins
Executive Director

17 May 2019



In 2017, Catholic school parents paid **over \$3 billion** in fees to support their children's education.



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Auditor's Independence Declaration to the Members of the National Catholic Education Commission

In relation to our audit of the financial report of the National Catholic Education Commission for the financial year ended 31 December 2018, and in accordance with the requirements of Subdivision 60-C of the *Australian Charities and Not-for-profits Commission Act 2012*, to the best of my knowledge and belief, there have been no contraventions of the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* or any applicable code of professional conduct.

A handwritten signature in black ink that reads 'Ernst & Young'.

Ernst & Young

A handwritten signature in black ink that reads 'Anthony Ewan'.

Anthony Ewan
Partner
17th May 2019

Statement of Comprehensive Income

FOR THE YEAR ENDED 31 DECEMBER 2018

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	Note	2018 \$	2017 \$
Revenue	2	3,033,390	2,887,219
Employee expenses		(1,472,356)	(1,648,638)
Depreciation and amortisation expenses	3	(65,948)	(90,864)
Rent expense		(155,955)	(149,475)
NCEC Conference and meeting expenses		(339,267)	(410,104)
Outsourcing expenses		(69,382)	(47,854)
Office and other expenses		(102,202)	(156,155)
Funding research project		(891,301)	(500,152)
Profit/(Loss) for the year		<u>(63,021)</u>	<u>(116,023)</u>
Other comprehensive income		-	-
Total comprehensive income for the year		<u>(63,021)</u>	<u>(116,023)</u>

The accompanying notes form part of these financial statements.

Statement of Financial Position

AS AT 31 DECEMBER 2018

	Note	2018 \$	2017 \$
ASSETS			
CURRENT ASSETS			
Cash and cash equivalents	4	1,534,797	1,384,661
Trade and other receivables	5	143,747	111,806
Other financial assets	6	1,288,121	1,257,317
Other current assets	7	23,826	24,754
TOTAL CURRENT ASSETS		2,990,491	2,778,538
NON-CURRENT ASSETS			
Property, plant and equipment	8	21,176	106,892
Intangible assets	9	24,850	–
TOTAL NON-CURRENT ASSETS		46,026	106,892
TOTAL ASSETS		3,036,517	2,885,430
LIABILITIES			
CURRENT LIABILITIES			
Trade and other payables	10	299,154	137,394
Provisions	11	104,072	52,873
TOTAL CURRENT LIABILITIES		403,226	190,267
NON CURRENT LIABILITIES			
Provisions	11	37,764	36,614
TOTAL LIABILITIES		440,990	226,881
NET ASSETS		2,595,527	2,658,549
EQUITY			
Retained earnings		1,234,836	1,297,858
Reserves	15	1,360,691	1,360,691
TOTAL EQUITY		2,595,527	2,658,549

The accompanying notes form part of these financial statements.

Statement of Changes in Equity

FOR THE YEAR ENDED 31 DECEMBER 2018

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	Retained Earnings \$	Reserves \$	TOTAL \$
Balance at 1 January 2017	1,413,881	1,360,691	2,774,572
Comprehensive loss for the period	(116,023)	–	(116,023)
Balance at 31 December 2017	1,297,858	1,360,691	2,658,549
Comprehensive loss for the period	(63,021)	–	(63,021)
Balance at 31 December 2018	1,234,837	1,360,691	2,595,528

Statement of Cash Flows

FOR THE YEAR ENDED 31 DECEMBER 2018

	Note	2018 \$	2017 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from subsidies and other income		2,980,285	2,835,353
Interest received		51,774	51,548
GST collected/(remitted) from/(to) the ATO		113,840	108,893
Payments to employees and suppliers		(3,124,657)	(3,111,211)
Net cash provided by operating activities		21,241	(115,417)
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of property, plant and equipment		(5,082)	(29,216)
CASH FLOWS FROM FINANCING ACTIVITIES			
Proceeds from related party		3,145,352	2,955,958
Repayment to related party		(2,980,571)	(3,213,883)
Net increase (decrease) in current account		164,781	(257,925)
Net cash from investing and financing activities		159,699	(287,141)
Net increase (decrease) in cash held		180,940	(402,558)
Cash at beginning of the financial year		2,641,978	3,044,536
Cash at end of the financial year	4	2,822,918	2,641,978

The accompanying notes form part of these financial statements.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

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Note 1: Statement of Significant Accounting Policies

The NCEC is an unincorporated body of the Australian Catholic Bishops Conference (ACBC) reporting through the Bishops Commission for Catholic Education (BCCE) and was established in 1974. It is not incorporated under the *Corporations Act 2001*. As a not-for-profit entity the NCEC is registered with the Australian Charities and Not-for-profits Commission.

The financial report is a general purpose financial report, which has been prepared in accordance with the requirements of the *Corporations Act 2001*, Australian Accounting Standards – Reduced Disclosure Requirements and other authoritative pronouncements of the Australian Accounting Standards Board.

NCEC is a not-for-profit entity which is not publicly accountable. Therefore, the consolidated financial statements are general purpose financial statements which have been prepared in accordance with Australian Accounting Standards – Reduced Disclosure Requirements (AASB – RDRs).

The financial statements have been prepared on an accruals basis and are based on historical costs unless otherwise stated in the notes. The accounting policies that have been adopted in the preparation of the statements are as follows:

The financial statements were authorised for issue on 17 May 2019 by the Commissioners.

Accounting Policies

a. Income Tax

No provision for income tax has been raised, as the Commission is exempt from income tax under Division 50 of the *Income Tax Assessment Act 1997*.

b. Property, Plant and Equipment

Property, plant and equipment are initially measured at cost and are depreciated over their useful lives on either a straight-line or basis diminishing value basis. Depreciation commences from the time the asset is available for its intended use.

The depreciation rates used for each class of depreciable assets are:

Class of Fixed Asset	Depreciation Rate
Plant and Equipment	10% – 67%
Leasehold Improvements	20%

Property, plant and equipment is measured on the cost basis, less depreciation and impairment losses.

The assets' residual values and useful lives are reviewed, and adjusted if appropriate, at the end of each reporting period.

An asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposals are determined by comparing proceeds with the carrying amount. These gains or losses are recognised immediately in the Statement of Comprehensive Income.

c. Leases

Leases of fixed assets, where substantially all the risks and benefits incidental to the ownership of the asset (but not the legal ownership) are transferred to the entity, are classified as finance leases.

Leased assets are depreciated on a straight-line basis over their estimated useful lives where it is likely that the entity will obtain ownership of the asset.

Lease payments for operating leases, where substantially all the risks and benefits remain with the lessor, are recognised as expenses on a straight-line basis over the lease term.

Lease incentives under operating leases are recognised as a liability and amortised on a straight-line basis over the life of the lease term.

d. Impairment of Assets

At the end of each reporting period, property, plant and equipment, intangible assets and investments are reviewed to determine whether there is any indication that those assets have suffered an impairment loss. If there is an indication of possible impairment, the recoverable amount of any affected asset (or group of related assets) is estimated and compared with its carrying amount. The recoverable amount is the higher of the asset's fair value less costs to sell and the present value of the asset's future cash flows discounted at the expected rate of return. If the estimated recoverable amount is lower, the carrying amount is reduced to its estimated recoverable amount and an impairment loss is recognised immediately in the Statement of Comprehensive Income.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

Where the future economic benefits of the asset are not primarily dependent upon on the asset's ability to generate net cash inflows and when the entity would, if deprived of the asset, replace its remaining future economic benefits, value in use is determined as the depreciated replacement cost of an asset.

Where it is not possible to estimate the recoverable amount of a class of asset, the entity estimates the recoverable amount of the cash-generating unit to which the asset belongs.

e. Employee Benefits

Provision is made for the Commission's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits have been measured at the amounts expected to be paid when the liability is settled, plus related on-costs.

Contributions are made by the Commission to an employee superannuation fund and are charged as an expense when incurred.

f. Cash and cash equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within short-term borrowings in current liabilities on the Statement of Financial Position.

g. Revenue

Revenue from the Bishops Conference Subsidy and Project income is recognised when received.

Interest revenue is recognised using the effective interest rate method.

All revenue is stated net of the amount of goods and services tax (GST).

h. Economic Dependency

The Commission is dependent upon the financial support of the Australian Catholic Bishops Conference for the majority of its revenue used to operate the business. At the date of this report the Commission has no reason to believe the Australian Catholic Bishops Conference will not continue to support the Commission.

i. Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO), in which case the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables stated are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the Statement of Financial Position.

Cash flows are presented in the statement of cash flows on a gross basis, except for the GST component of investing and financing activities, which are disclosed as operating cash flows.

j. Intangibles

Software and websites are recorded at cost. Software and websites have a finite life and is carried at cost less any accumulated amortisation and impairment losses. Software has an estimated useful life of three years and websites three to five years. It is assessed annually for impairment.

k. Trade and Other Payables

Trade payables represent the liabilities for goods and services received by the company that remain unpaid at the end of the reporting period. They are recognised at their transaction price. Trade payables are subject to normal credit terms (30–60 days) and do not bear interest.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

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l. Comparative Figures

Comparative figures have been adjusted to conform to changes in presentation for the current financial year where required by accounting standards or as a result of changes in accounting policy.

m. Accounts Receivable and Other Debtors

Accounts receivable and other debtors include amounts due from state and territory Catholic Education Commissions. Receivables expected to be collected within twelve months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets. AASB 9 classifies trade receivables and other debtors as financial assets.

n. Critical Accounting Estimates and Judgements

The Commission evaluate estimates and judgements incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the Commission.

o. Impairment

The Commission assesses impairment at each reporting date by evaluating conditions specific to the Commission that may lead to impairment of assets. Should an impairment exist, the determination of the recoverable amount of the asset may require incorporation of a number of key estimates. No impairment indicators were present at 31 December 2018.

p. Australian Accounting Standards and Interpretations issued but not yet effective

The Australian Accounting Standards and Interpretations that are issued, but are not yet effective, up to the date of issuance of the Group's financial statements are AASB 16 - Leases and AASB 1058 – Income of Not-for-Profit Entities. The Group intends to adopt these new standards and interpretations, if applicable, when they become effective.





In 2017, governments provided **\$8.7 billion in funding** to support students in Catholic schools

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

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	2018	2017
	\$	\$
Note 2: Revenue		
Revenue		
- Bishops conference levy	2,976,000	2,835,000
	<u>2,976,000</u>	<u>2,835,000</u>
Other Income		
- Interest received		
- Other	53,653	3,737
	<u>51,866</u>	<u>353</u>
Total revenue	<u><u>3,033,390</u></u>	<u><u>2,887,219</u></u>

Note 3: Profit

Expenses:		
Depreciation and amortisation expense	65,948	90,864
Auditor remuneration		
- audit services	9,800	9,360
Total auditor remuneration	<u>9,800</u>	<u>9,360</u>

Note 4: Cash and cash equivalents

Cash with Diocesan Development Fund	1,534,589	1,384,643
Cash on hand	208	18
Cash and cash equivalents	<u>1,534,797</u>	<u>1,384,661</u>

For the purpose of the Statement of Cash Flows, cash and cash equivalents are made up as follows:

Cash with Diocesan Development Fund and on hand	1,534,797	1,384,661
Term Deposit	1,288,121	1,257,317
Cash and Cash Equivalents as per Statement of Cash Flows	<u>2,822,918</u>	<u>2,641,978</u>

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

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	2018	2017
	\$	\$
Note 5: Trade and other receivables		
CURRENT		
Trade debtors	143,747	111,806
Note 6: Other financial assets		
Unsecured		
Term Deposit	1,288,121	1,257,317
Note 7: Other current assets		
Prepayments	23,826	24,754
Note 8: Property, plant and equipment		
Plant and Equipment – at cost	167,290	162,208
Less accumulated depreciation	(146,114)	(122,514)
	21,176	39,694
Leasehold Improvements – at cost	211,735	211,735
Less accumulated amortisation	(186,884)	(144,537)
	24,850	67,197
Total plant, equipment and leasehold improvements	46,026	106,892
Note 9: Intangible assets		
Computer Software – at cost	207,743	207,743
Less accumulated amortisation	(207,743)	(207,743)
Net carrying value	–	–

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

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	2018	2017
	\$	\$
Note 10: Trade and other payables		
CURRENT		
Current Account – Catholic Education Commission, NSW	–	242,536
Current Account – Catholic Schools NSW Ltd	24,275	53,480
Accrued expenses	11,803	9,800
Trade creditors	11,440	26,787
PAYG payable	23,737	25,124
Employee benefits	9,638	(2,072)
	<u>299,154</u>	<u>137,394</u>

The Current Account – Catholic Education Commission, NSW is an interest-free related party balance, payable on issue of an invoice.

The Current Account – Catholic Schools NSW Limited is an interest-free related party balance, payable on issue of an invoice. The Catholic Education Commission NSW became Catholic Schools NSW Ltd part way through 2017.

Note 11: Provision

CURRENT		
Annual Leave	62,333	16,368
Long Service Leave	41,739	36,505
	<u>104,072</u>	<u>52,873</u>
NON CURRENT		
Long Service Leave	37,764	36,614
	<u>37,764</u>	<u>36,614</u>

Note 12: Events after Balance Sheet Date

There have been no events subsequent to reporting date, which require disclosure in the financial statements.

Note 13: Capital and Leasing Commitments

Operating Lease Commitments

Payable – minimum lease payments

- not later than 1 year	170,854	159,886
- later than 1 year but not later than 5 years	750,724	28,662
	<u>921,579</u>	<u>188,548</u>

Operating Lease Commitments

- a. The property lease commitments are non-cancellable operating leases contracted for but not capitalised in the financial statements with a five year term. The NCEC has exercised the right to renew for a five year term upon the termination of the original lease. Increases in lease commitments may occur in line with the consumer price index (CPI).
- b. The operating lease includes a rental agreement for a photocopier. It is a 5 year lease.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

Note 14: Reserves

a. General Reserve \$885,691

These funds are to be used for organisational capacity building such as staff development, research and other projects. This will allow NCEC the flexibility to move promptly to deal with any emergency or rapidly emerging policy issues.

b. Employee Entitlements Reserve \$300,000

These funds are to be used for future liability with respect to employee entitlements such as annual and other leave.

c. Capital Replacement Reserve \$75,000

These funds are to be used for the replacement and modernisation of office equipment and systems.

d. National Conference Reserve \$100,000

These funds will provide seed funding for the quintennial NCEC Conference.

Note 16: Contingent Liabilities and Assets

At the date of this report, there were no contingent liabilities or assets.

Note 17: Related party transactions

All transactions are conducted using commercial arms-length principles and made under normal terms and conditions.

There was one related party during the year as follows:

Income from related parties	2018	2017
	\$	\$
Australian Catholic Bishops Conference	2,976,000	2,835,000

No amounts were owed by the National Catholic Education Commission to related parties and no amounts were owed by related parties to the Australian Catholic Bishops Conference as at 31 December 2018.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2018

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Note 18: Commission Details

The office of the Commission is:

Level 3, 156 Gloucester Street
Sydney, NSW 2000

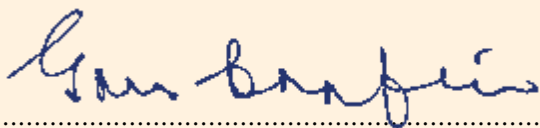


National Catholic Education Commission Declaration by Commissioners

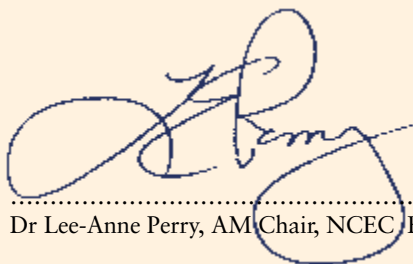
In the Commissioners opinion:

- a. There are reasonable grounds to believe that the National Catholic Education Commission is able to pay all its debts, as and when they become due and payable; and
- b. The financial statements and notes satisfy the requirements of the Australian Accounting Standards Reduced Disclosure Requirements and *Australian Charities and Not-for-profits Commission Act 2012*.

Signed in accordance with subsection 60.15(2) of *Australian Charities and Not-for-profit Commission Regulation 2013*.



.....
The Hon Greg Crafter AO, Chair, NCEC



.....
Dr Lee-Anne Perry, AM, Chair, NCEC Finance Audit and Risk Standing Committee



.....
Ms Jacinta Collins, Executive Director, NCEC

Dated this **17th** day of **May** 2019



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Independent Auditor's Report to the Members of the National Catholic Education Commission

Report on the Financial Report

Opinion

We have audited the financial report of the National Catholic Education Commission (the Commission), which comprises the statement of financial position as at 31 December 2018, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes to the financial statements, including a summary of significant accounting policies, and the commissioners' declaration.

In our opinion, the accompanying financial report of the Commission is in accordance with the *Australian Charities and Not-for-Profits Commission Act 2012*, including:

- a) giving a true and fair view of the Commission's financial position as at 31 December 2018 and of its financial performance for the year ended on that date; and
- b) complying with Australian Accounting Standards - Reduced Disclosure Requirements and the *Australian Charities and Not-for-Profits Commission Regulation 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Commission in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Information Other than the Financial Report and Auditor's Report Thereon

The members are responsible for the other information. The other information is the members' report and detailed income and expenditure statement for the year ended 31 December 2018 accompanying the financial report.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.



If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of the Members for the Financial Report

The members of the Commission are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards - Reduced Disclosure Requirements and the *Australian Charities and Not-for-Profits Commission Act 2012* and for such internal control as the members determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the members are responsible for assessing the Commission's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the members either intend to liquidate the Commission or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Commission's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the members.
- Conclude on the appropriateness of the members' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Commission's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Commission to cease to continue as a going concern.



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- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the members regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A handwritten signature in black ink that reads 'Ernst & Young'.

Ernst & Young

A handwritten signature in black ink that reads 'A Ewan'.

Anthony Ewan
Partner
Canberra
17 May 2019

Detailed Income and Expenditure Statement

FOR THE YEAR ENDED 31 DECEMBER 2018

	2018	2017
	\$	\$
Income		
Bishops Conference subsidy	2,976,000	2,835,000
Interest	53,653	51,866
Other	3,737	353
Total Income	3,033,390	2,887,219
Expenditure		
Audit and accounting fees	12,688	10,070
Bookkeeping	37,500	37,500
Books, periodicals and subscriptions	13,011	13,018
Cleaning	3,079	3,308
Copying and printing	12,739	13,287
Depreciation and Amortisation	65,948	90,864
Electricity	4,898	4,952
Equipment	3,323	636
Gifts	2,754	2,587
ICT Support	5,393	5,551
IT Consultants	11,299	25,362
Indoor Plant Hire	5,203	4,506
Insurance	(10,906)	27,442
Legal Costs	31,882	10,354
Meetings	339,267	410,104
Postage and freight	1,565	2,460
Projects	891,301	500,152
Rent	155,955	149,475
Repairs and maintenance	3,771	5,729
Security Shredding and Archiving	5,717	6,094
Telecommunications	25,496	29,245
Other expenses	2,172	1,907
Wages and other employee on costs	1,472,356	1,648,639
Total Expenditure	3,096,411	3,003,242
Loss for the period	(63,021)	(116,023)





Appendices



Catholic schools educate
young Australians to
be highly skilled,
informed,
tolerant, open
and just

Appendices

NCEC terms of reference and statutes

Terms of Reference

1. The National Catholic Education Commission (NCEC) is commissioned by and responsible to the Australian Catholic Bishops Conference (ACBC) through the Bishops Commission for Catholic Education (BCCE) for developing, enunciating and implementing policy at the national level for the Church's work in Catholic schools.
2. Education in Catholic schools shall be the major focus of the NCEC's deliberations and work. NCEC shall maintain active links with other vital aspects of the Church's educational endeavour, particularly in relation to Catholic children attending state and independent schools, and Catholic tertiary education.
3. In fulfilment of its commission from ACBC, NCEC shall:
 - 3.1 give systematic witness to a commitment to Christ and to the truths and values of his Gospel and his Church within contemporary ecclesial, educational, social and political milieux;
 - 3.2 develop and articulate a rationale for the continuing contribution of Catholic schools to the common good, and for the special nature and mission of Catholic schools;
 - 3.3 develop and articulate a rationale for the rights of Catholic parents and their children attending Catholic schools to a just allocation of public monies from the Commonwealth and State Governments to fund their education and to maximise access to Catholic schools by Catholic families;
 - 3.4 build on and enhance the work of State/Territory Catholic Education Commissions, and diocesan and religious order structures and services in Catholic schools, particularly in the areas of Faith Formation and Religious Education, ensuring at all times that the principle of subsidiarity is given proper precedence;
 - 3.5 work to extend, enhance and consolidate collaboration at the national level to enable the Church to respond effectively to emerging national school policies and trends: recurrent, capital and special purpose funding; curriculum (including Religious Education); accountability and governance; school quality; school effectiveness and efficiency; early childhood education; teacher training; teaching and learning standards;
 - 3.6 work towards developing and sustaining a national policy consensus that will promote the most effective application and use of all resources devoted to Catholic school education in Australia;
 - 3.7 monitor trends in educational theory and practice, national and international, and ensure that a Catholic position is declared on issues which are raised or should be raised in the public forum;
 - 3.8 negotiate on behalf of ACBC and BCCE with national political authorities and government instrumentalities;
 - 3.9 collaborate with other national bodies associated with school education;
 - 3.10 act as an organ of communication at the national level on matters pertaining to Catholic schools;
 - 3.11 assemble, maintain, utilise and disseminate data relevant to Catholic schools;
 - 3.12 undertake, support or commission appropriate educational research, particularly through service arrangements with State Catholic Education Offices;
 - 3.13 establish liaison with international educational bodies, Catholic and other, and with experts in education and related fields of potential value to Australian Catholic schools; and
 - 3.14 perform other tasks as requested by BCCE.

Statutes

The Commission

1. The National Catholic Education Commission (NCEC) is commissioned by and responsible to the Australian Catholic Bishops Conference (ACBC) through the Bishops Commission for Catholic Education (BCCE).
2. NCEC shall carry out its functions within the Terms of Reference established or amended by ACBC, and in accordance with these Statutes.
3. NCEC shall report regularly to ACBC through BCCE.
4. NCEC shall consist of sixteen (16) Commissioners. The appointments to be:
 - (a) Presiding honorary Chair
 - (b) Executive Director
 - (c) Two (2) Bishops
 - (d) Eight (8) Chief Executives of State/Territory Catholic Education Commissions, ex officio

- (e) A Congregational member selected by BCCE from three (3) nominations forwarded by Catholic Religious Australia
 - (f) A parent selected by BCCE from a nomination forwarded by each State/Territory based parent organisation
 - (g) Two (2) community members appointed by BCCE.
5. The Chair and the Executive Director shall be appointed by ACBC.
 6. The Executive Director shall be the official spokesperson for NCEC.
 7. Membership of NCEC shall ordinarily be for a period of four (4) years.
 8. Retiring members may be re-appointed, but no member shall serve more than eight (8) consecutive years unless he/she be the Chief Executive Officer of a State or Territory Catholic Education Commission.
 9. Substitutes for members at NCEC meetings shall not be accepted.
 10. Where a member is absent from three (3) consecutive meetings of NCEC without reasonable cause, his/her membership shall be deemed to have lapsed and another person shall be appointed.
 11. In the event of a member of NCEC relinquishing membership for any reason, another person shall be appointed by BCCE to complete the unexpired term in accordance with 4 above.
 12. NCEC shall have a Deputy Chair elected by and from the members of the Commission. The appointment shall be for the term of the Commission.

Meetings

13. NCEC shall hold at least eight (8) ordinary meetings each calendar year.
14. Extraordinary meetings of NCEC shall be called by the Chair, either at his/her own discretion, or on the request of at least six (6) members. In the latter case, the meeting shall be held within one month of receipt of the request. A quorum for extraordinary meetings shall consist of half the members of NCEC plus one.
15. All discussions at NCEC meetings shall be confidential and governed by the usual rules of debate. All members, including the Chair, have a deliberative vote, and the Chair shall also have a casting vote.

16. The minutes of NCEC and its Standing Committees shall be provided to BCCE.
17. The Executive Officer for Faith Formation and Religious Education to be in attendance at Commission meetings.

Committees

18. NCEC shall establish a Standing Committee for Faith Formation and Religious Education. The Standing Committee will be chaired by the Executive Officer for Faith Formation and Religious Education. Members of the Committee will be appointed by BCCE.
19. NCEC may establish other Standing Committees as necessary. NCEC may also establish ad hoc Working Parties.
20. All Standing Committees, either standing or ad hoc, will have approved Terms of Reference and membership, including a defined period of membership.
21. The Executive Director shall be ex officio a member of all Committees and Working Parties established by NCEC.

Finance

22. NCEC shall submit an annual budget for approval by ACBC. It shall also annually submit to ACBC an audited financial statement. Financial statements shall be reviewed regularly by NCEC.
23. Costs of the NCEC Secretariat, NCEC travel, accommodation and other approved expenses incurred in the work of NCEC or its committees will be met from the approved budget.
24. NCEC is authorised to enter into service agreements for general operational expenditures, and to sign contracts for other services within its approved budget.

Dissolution

25. NCEC may be dissolved by a resolution of ACBC. In such circumstance, its records and assets will automatically transfer to ACBC.

Directory of Catholic Education Entities in the States and Territories

National Catholic Education Commission

<i>Office address</i>	<i>Postal address</i>
Level 3 156 Gloucester Street Sydney NSW 2000 Tel: (02) 8229 0800	PO Box R1802 Royal Exchange NSW 1225 www.ncec.catholic.edu.au

Australian Capital Territory

Catholic Education Commission Archdiocese of Canberra and Goulburn	
<i>Office address</i>	<i>Postal address</i>
52-54 Franklin Street Manuka ACT 2603 Tel: (02) 6234 5455	PO Box 3317 Manuka ACT 2603 www.cg.catholic.edu.au

New South Wales

Catholic Schools NSW Pty Ltd (CSNSW)	
<i>Office address</i>	<i>Postal address</i>
Level 9, Polding Centre 133 Liverpool Street Sydney NSW 2000 (02) 9287 1555	PO Box 20768 World Square NSW 2002 www.csns.catholic.edu.au

Northern Territory

Catholic Education Council of the Northern Territory	
<i>Office address</i>	<i>Postal address</i>
17 Beaton Road Berrimah NT 0828 Tel: (08) 8984 1400	PO Box 219 Berrimah NT 0828 www.ceont.catholic.edu.au

Queensland

Queensland Catholic Education Commission	
<i>Office address</i>	<i>Postal address</i>
Level 1 143 Edward Street Brisbane QLD 4000 Tel: (07) 3316 5800	GPO Box 2441 Brisbane QLD 4001 www.qcec.catholic.edu.au





South Australia

South Australian Commission for Catholic Schools	
<i>Office address</i>	<i>Postal address</i>
116 George Street Thebarton SA 5031 Tel: (08) 8301 6600	PO Box 179 Torrensville Plaza SA 5031 www.cesa.catholic.edu.au

Tasmania

Tasmanian Catholic Education Commission	
<i>Office address</i>	<i>Postal address</i>
5 Emmett Place New Town TAS 7008 Tel: (03) 6210 8888	PO Box 102 North Hobart TAS 7002 www.catholic.tas.edu.au

Victoria

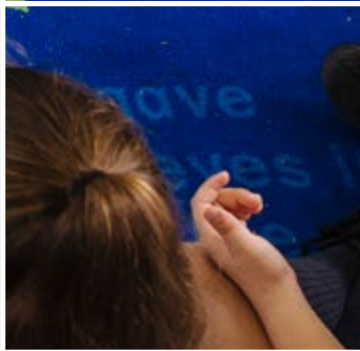
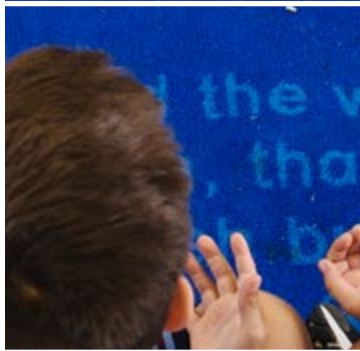
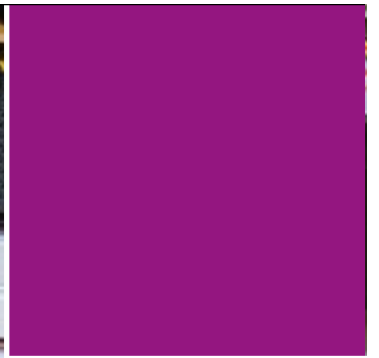
Catholic Education Commission of Victoria Ltd	
<i>Office address</i>	<i>Postal address</i>
228 Victoria Parade East Melbourne VIC 3002 Tel: (03) 9267 0228	PO Box 3 East Melbourne VIC 3002 www.cecv.catholic.edu.au

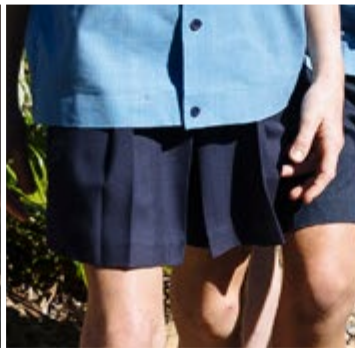
Western Australia

Catholic Education Commission of Western Australia	
<i>Office address</i>	<i>Postal address</i>
50 Ruislip Street Leederville WA 6007 Tel: (08) 6380 5200	PO Box 198 Leederville WA 6903 www.ceo.wa.edu.au

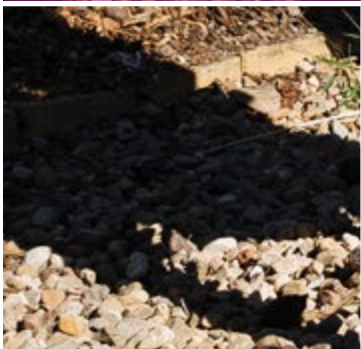
The promotion of
the human person is
the **true goal of the
Catholic school.**







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NATIONAL
**CATHOLIC
EDUCATION**
COMMISSION

