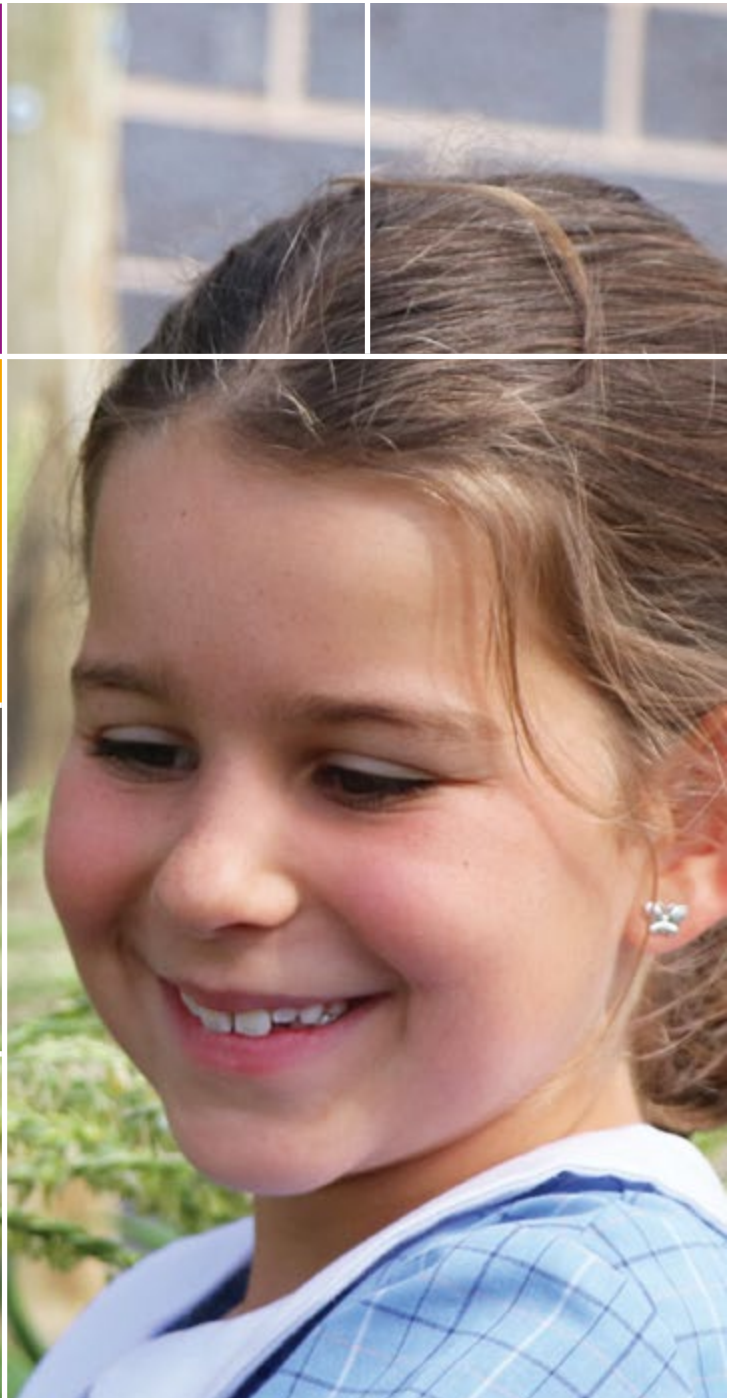
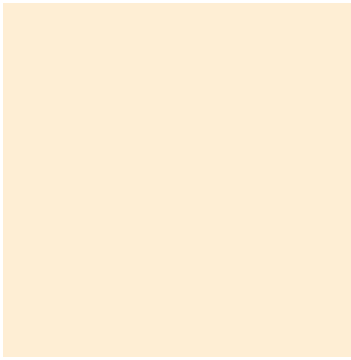


2017

ANNUAL
REPORT



 NATIONAL
**CATHOLIC
EDUCATION**
COMMISSION



Catholic schools have
been part of Australia's
education story for
200 years





2017



ANNUAL REPORT

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ACKNOWLEDGMENTS

The NCEC gratefully acknowledges the assistance of the Diocese of Maitland-Newcastle Catholic Schools for allowing the use of photographs for the cover and throughout this report.





Most Rev Timothy Costelloe SDB
Chairman
Bishops Commission for Catholic Education

Level 3, 156 Gloucester St,
Sydney, NSW 2000
PO Box R1802, Royal Exchange,
NSW 1225

Dear Archbishop Costelloe

I am pleased to present the 2017 Annual Report which details the work of the National Catholic Education Commission (NCEC) in the past year.

A significant focus of our work in 2017 was negotiation and advocacy in relation to key priorities facing Catholic education, particularly federal government funding post-2017.

The dialogue and process around resolution of funding for Catholic schools was difficult due to the ongoing use of a flawed SES score methodology and changes made by the Australian Government to funding for Catholic schools.

While the NCEC continued to support a needs-based grants model for all Australian schools, a number of issues remained unresolved at the end of 2017, namely the continuation of a flawed SES score methodology in the Commonwealth funding model; the significant financial penalty imposed on systemic Catholic schools as part of the transition arrangements; and the lack of meaningful consultation with key stakeholders on reforms of such magnitude.

Through consultation and collaboration, the NCEC also ensured high quality submissions were provided to the *Independent Review to Achieve Educational Excellence in Australian Schools*, led by David Gonski AC, as well as the *Independent Review into Regional, Rural and Remote Education*.

A high point in March 2017 was the gathering of Catholic education leaders from across the nation in North Sydney to celebrate the launch of the NCEC resource, *A Framework for Formation for Mission in Catholic Education*. We are very grateful to the Catholic educators who sit on the NCEC's Faith Formation and Religious Education Standing Committee for the creation of this excellent resource to support the formation of the more than 90,000 staff working in Catholic schools and systems. Ensuring our 1,741 schools are well supported as places in which the Catholic faith and tradition are embraced and enhanced will mean parents can confidently choose to educate their children within the Catholic tradition.

I would like to express my thanks to the staff in the NCEC Secretariat for their collaboration and professionalism during 2017 and to NCEC Commissioners for their guidance and commitment, in what was a challenging year.

The heart of all Catholic schools in Australia is a unique partnership between the Church, passionate teachers and principals, engaged parents and governments. The NCEC is committed to working collaboratively with all of these groups so that Catholic schools can continue to make their vital contribution to the education of children and to Australian society.

On behalf of NCEC, I would like to thank you, and through you, the Bishops Commission for Catholic Education, for your continuing encouragement and support for the work of the Commission and the Catholic schools throughout Australia.

Yours sincerely

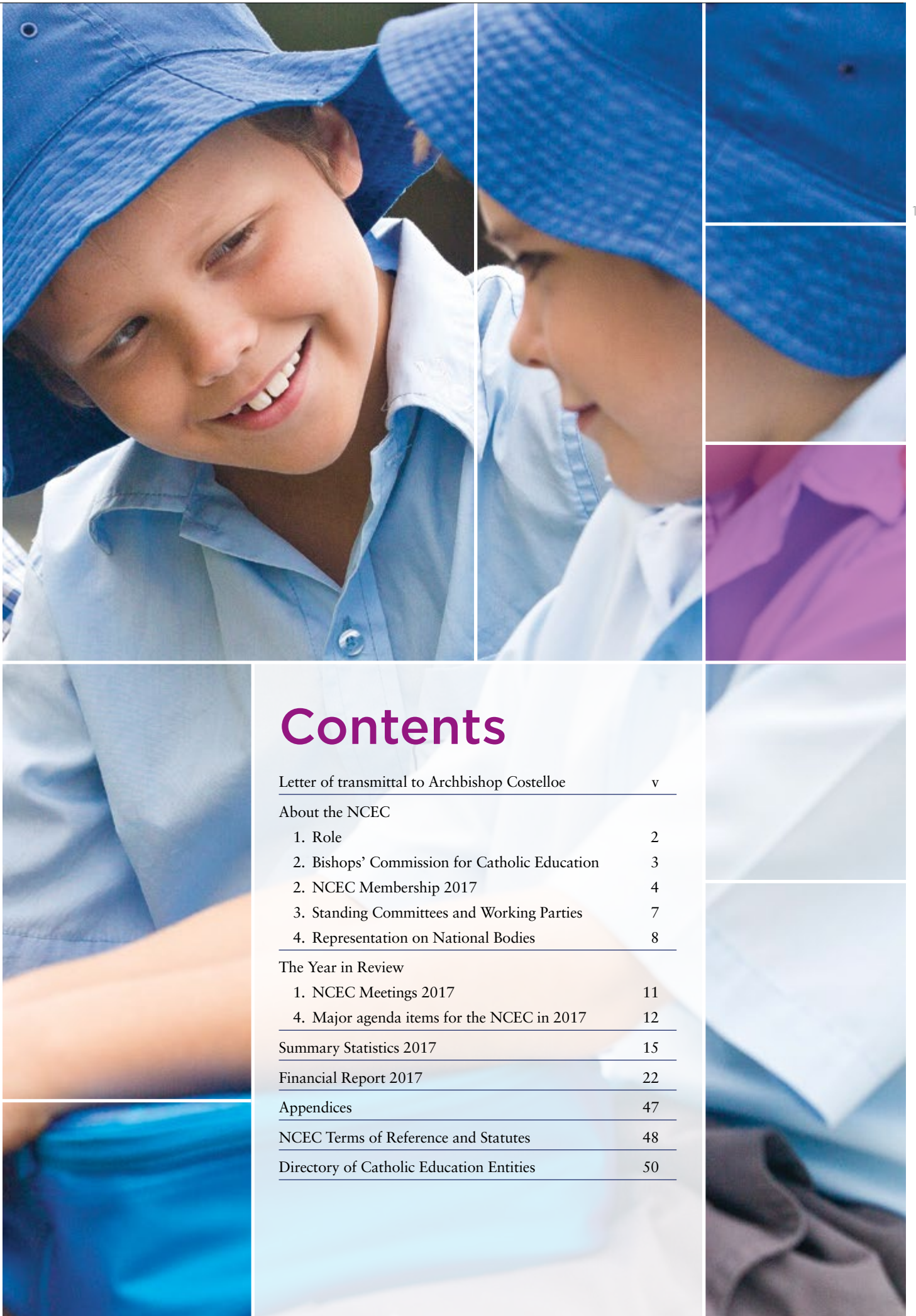
A handwritten signature in blue ink, appearing to read "Greg Crafter".

The Hon Greg Crafter AO
Chair



Catholic schools espouse **values** which unite Australia by promoting **citizenship** infused by a **commitment to social justice.**





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About the NCEC

Role

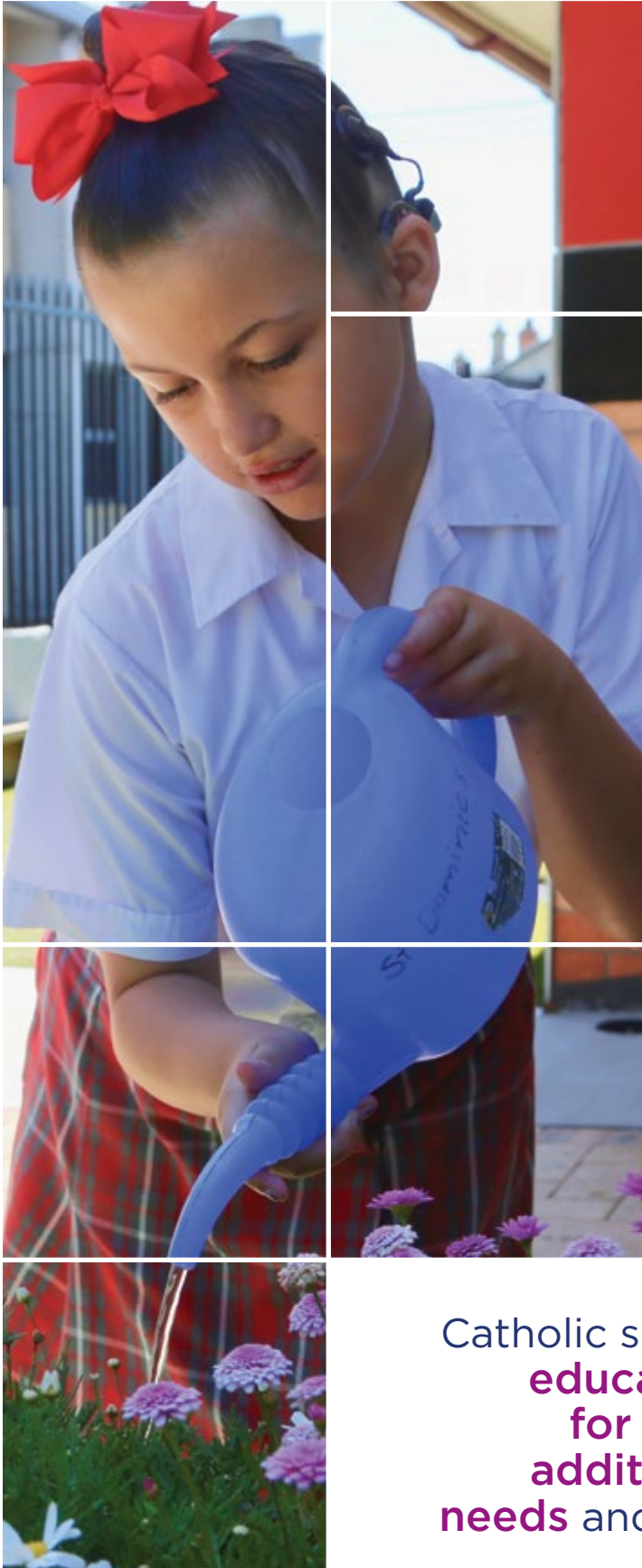
The National Catholic Education Commission (NCEC or the Commission) is the official body charged by the Australian Catholic Bishops Conference with developing, advising, enunciating and acting upon policy at the national level for the Church's work in education. The NCEC is directly responsible to the Bishops Commission for Catholic Education.

The NCEC is the focal point for ongoing discussions and negotiations with the Australian Government and other national bodies involved in education. The Commission is also a national forum for discussions and debate on significant matters of interest and concern to Catholic education in Australia.

Responsibilities include:

- contributing to the national education policy debate;
- liaison with the Australian Government and other key national educational bodies;
- monitoring trends in educational theory and practice in Australia and overseas;
- consulting, complementing and working with Catholic education in each state and territory;
- identifying and disseminating data relevant to Catholic education;
- monitoring developments in faith formation and religious education; and
- monitoring research in Catholic education.





Bishops' Commission for Catholic Education

The National Catholic Education Commission (NCEC) is responsible to the Australian Catholic Bishops Conference (ACBC) through the Bishops Commission for Catholic Education (BCCE)
Members of the BCCE in 2017 were:

- Most Rev. Tim Costelloe SDB, Archbishop of Perth - Chair
- Most Rev. Mark Edwards OMI, Auxiliary Bishop of Melbourne
- Most Rev. Anthony Fisher OP, Archbishop of Sydney (until May 2017)
- Most Rev. Greg Homeming OCD, Bishop of Lismore (from May 2017)
- Most Rev. Gregory O'Kelly SJ, AM, Bishop of Port Pirie
- The BCCE met on four occasions in 2017. It reported to the Australian Catholic Bishops Conference Plenary Meetings in May and November.
- As BCCE chair, Archbishop Costelloe attended meetings of the National Catholic Education Commission as an observer.

Catholic schools provide **educational choice** for students with **additional learning needs** and their families.



NCEC Membership 2017

4



**The Hon
Greg Crafter AO**
Chair of National
Catholic Education
Commission



Dr Tim McDonald
Deputy Chair
Executive Director
Catholic Education
Western Australia
(until October 2017)



Mr Michael Avery
Director of Catholic
Education, Diocese of
Darwin



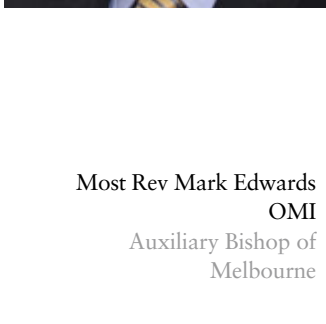
Prof Greg Craven AO GCSG
President and
Vice Chancellor,
Australian Catholic
University



Sr Elizabeth Dodds RSC
Ministry and Governance
Consultant



Dr Brian Croke
Executive Director,
Catholic Education
Commission NSW
(until July 2017)



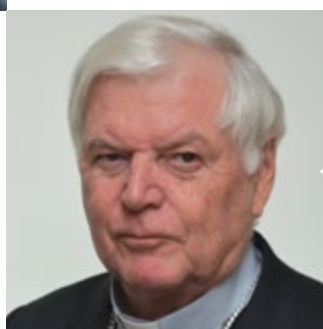
**Most Rev Mark Edwards
OMI**
Auxiliary Bishop of
Melbourne



Mr Stephen Elder OAM
Executive Director,
Catholic Education
Melbourne



Mr Ross Fox
Director of Catholic
Education
Archdiocese of Canberra
and Goulburn



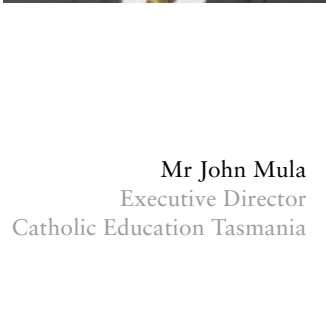
**Most Rev Greg O'Kelly SJ
AM**
Bishop of Port Pirie



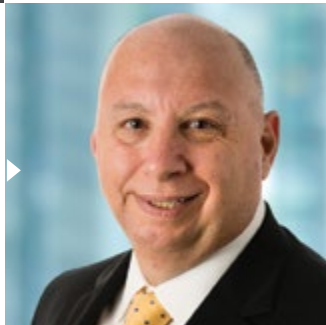
Dr Neil McGoran
 Director Catholic
 Education South Australia
(from September 2017)



Mr Dallas McInerney
 Chief Executive Officer
 Catholic Schools NSW
(from October 2017)



Mr John Mula
 Executive Director
 Catholic Education Tasmania



Mrs Carmel Nash
 Executive Director
 Queensland Parents and
 Friends Federation



Mrs Helen O'Brien
 Director Catholic
 Education
 South Australia
(until March 2017)



Dr Lee-Anne Perry AM
 Executive Director,
 Queensland Catholic
 Education Commission

**NCEC Secretariat
 2017**

Christian Zahra
 Executive Director
(from June 2017)

Danielle Cronin
 Acting Executive Director
(until end May 2017)
 Deputy Director
(until August 2017)

John McGrath
 Senior Education Officer
 - Faith Formation and
 Religious Education

Wendy Stamp
 Manager Governance and
 Corporate Services

Nicola Taylor
 Senior Data and Policy
 Analyst

Andrew Mellas
 Policy Advisor

Brett Furby
 Data and Policy Analyst
(until end December 2017)

Gavin Abraham
 Communications Manager
(until November 2017)

Chris Hayes
 Events and Administration
 Officer

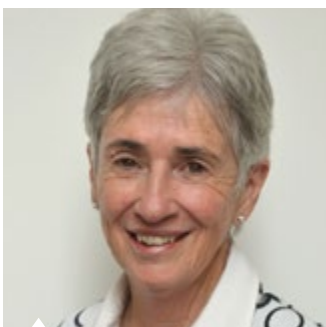
Terri Stein-Rostaing
 Executive Assistant



Dr Debra Sayce
 Acting Executive Director
 Catholic Education WA
(from October 2017)



Mr Christian Zahra
 Executive Director
 National Catholic
 Education Commission
(from June 2017)

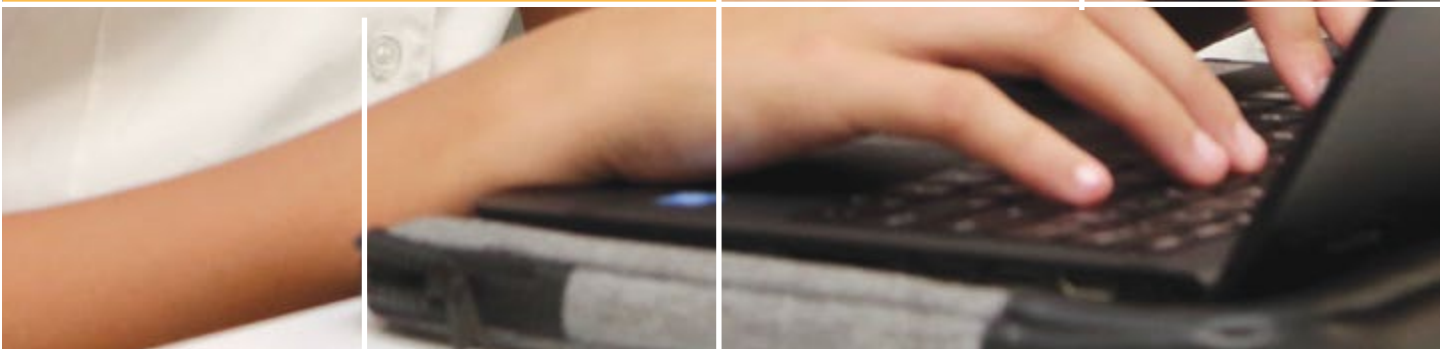


Sr Catherine Slattery SGS
 Director of Mission
 Integration
 Good Samaritan Education





Catholic schools
employed over
94,000
staff in 2017.



Standing Committees and Working Parties

Operations Standing Committee

Christian Zahra – Chair (from June 2017)
 Danielle Cronin – Chair (until end May 2017)
 Michael Avery
 Brian Croke (until July 2017)
 Stephen Elder
 Tim McDonald (until November 2017)
 Neil McGoran (from September 2017)
 Dallas McInerney (from October 2017)
 John Mula
 Helen O'Brien (until March 2017)
 Lee-Anne Perry
 Debra Sayce (from October 2017)
 Wendy Stamp (NCEC) – Executive Officer

Finance, Audit and Risk Standing Committee

Stephen Elder – Chair
 Greg Crafter
 Danielle Cronin (until end May 2017)
 Christian Zahra (from June 2017)
 Helen O'Brien (until March 2017)
 Lee-Anne Perry

Strategy and Policy Standing Committee

Christian Zahra – Chair (from June 2017)
 Danielle Cronin – Chair (until end May 2017)
 Pam Betts
 Greg Crafter
 Professor Greg Craven
 Stephen Elder
 Mark Tannock
 Wendy Stamp (NCEC) – Executive Officer

Faith Formation and Religious Education Standing Committee

Sr Elizabeth Dodds RSC – Chair
 Laura Avery (NT)
 Audrey Brown (Vic)
 Anthony Cleary (NSW)
 Mark Elliott (Qld)
 Dr Sandra Harvey (Tas)
 Patrick McGrath (ACT)
 Dr Debra Sayce (WA)
 Michael Vial (SA)
 Siobhan Allen
 Monica Dutton
 Professor Br David Hall FMS
 Martin Scroope
 John McGrath – (NCEC) – Executive Officer

Funding Analysis Expert Group

Christian Zahra – Chair (from June 2017)
 Danielle Cronin – Chair (until end May 2017)
 Cyrus Li (QLD)
 Malcolm McDougall (QLD)
 Bruce Phillips (VIC)
 Nicola Taylor (NCEC) – Executive Officer

Online Assessment Working Group

Liam Garvey (QLD) Chair
 Damien Brotherton (NT)
 Jane Slattery (QLD)
 Rosalie Nott (NSW)
 Karen Ferrante (NSW)
 Jim Hanna (NSW)
 Philip Pettit (ACT)
 Michael Haigh (VIC)
 David Mohr (TAS)
 Ray Moritz (SA)
 Phil Proctor (SA)
 Pina Tarricone (WA)
 Greg Parrish (CENet)
 Gavin Abraham (NCEC)
 Andrew Mellas (NCEC)
 Representation on National Bodies

Representation on national bodies

8

The Commission recognises the significance of NCEC representation on national education bodies and appreciates the time and effort expended by its many nominated representatives.

During 2017, the following officers represented NCEC on committees and working parties or as contact persons for the Catholic sector in various national education policy areas and projects. To inform their national representative work, these representatives often establish contact networks with colleagues with relevant responsibilities and expertise throughout Australian Catholic education. The NCEC also acknowledges the contributions these contact network officers make to the development of national policy.

Key to representative's employers

BCE	Brisbane Catholic Education
CECNSW/CSNSW	Catholic Education Commission New South Wales and later Catholic Schools NSW
CEO	Catholic Education Office
CE CG	Catholic Education Office Archdiocese of Canberra and Goulburn
CEM	Catholic Education Melbourne
CE NT	Catholic Education, Northern Territory
CE TAS	Catholic Education Office, Tasmania
CEWA	Catholic Education Western Australia
CESA	Catholic Education South Australia
CSO	Catholic Schools Office
NCEC	National Catholic Education Commission
QCEC	Queensland Catholic Education Commission

Acronym list for National Bodies

ABS Australian Bureau of Statistics

ACARA Australian Curriculum, Assessment and Reporting Authority

ACECQA Australian Children's Education and Care Quality Authority

ACNC Australian Charities and Not-for-profits Commission

AESOC Australian Education Senior Officials Committee

AEF Asia Education Foundation

AGDET Australian Government Department of Education and Training

AITSL Australian Institute for Teaching and School Leadership

DSG Data Strategy Group

ESA Education Services Australia

JWG Joint Working Group

SPG Schools Policy Group

National Body	Committee	NCEC Representative	Organisation
ABS	National School Statistics Collection Working Group	Mr Ray Moritz	CESA
ACARA	Board	Dr Tim McDonald	CEWA
ACARA	F-12 Curriculum Reference Group	Ms Mandy Anderson	QCEC
ACARA	Finance Data Working Group	Mr David Wilkes	CEM
ACARA	Marker Quality Team: NAPLAN Writing	Ms Karen Ferrante (part) Mr Ray Moritz (ongoing)	CECNSW/ CSNSW CESA
ACARA	NAP Communications Group	Mr Liam Garvey	QCEC
ACARA	NAP ICT Literacy Working Group	Mr Liam Garvey	QCEC
ACARA	NAP Science Literacy Reporting Advisory Group	Ms Heidi Senior	CETAS
ACARA	National Assessment, Data, Analysis and Reporting Reference Group (NADAR)	Ms Rosalie Nott (part) Ms Mandy Anderson (on-going)	CECNSW/ CSNSW QCEC
ACARA	National Testing Working Group	Ms Karen Ferrante (part) Mr Ray Moritz (ongoing)	CECNSW/ CSNSW CESA
ACARA	Senior Secondary Outcomes Working Group	Ms Marie Previte	QCEC
ACARA	Students with Disability Advisory Group	Ms Geraldine Gray	CECNSW/ CSNSW
ACARA	Recognition of Alternative Curriculum	Ms Gabrielle Doyle	CEWA
ACECQA	Australian Children's Education and Care Quality Authority forum	Ms Jane Slattery	QCEC
ACNC	ACNC Sector User Group	Ms Danielle Cronin (part) Mr Andrew Mellas	NCEC
AEF	Asia Education Foundation Board	Mr John Mula	CE TAS
AESOC	Aboriginal and Torres Strait Islander Education Advisory Group (Member)	Ms Delsie Lillyst	CEM
AESOC	Aboriginal and Torres Strait Islander Education Advisory Group (Member)	Ms Sharon Cooke	CSO Armidale
AESOC	Aboriginal and Torres Strait Islander Education Advisory Group (Observer)	Dr Roma Aloisi	CESA
AESOC	Copyright Advisory Group	Mr Ian Baker	CECNSW/ CSNSW
AESOC	Data Strategy Group	Ms Danielle Cronin (part) Ms Nicola Taylor (ongoing)	NCEC
AESOC DSG	Early Childhood Data Strategy Sub-Group	Mr Crichton Smith	CECNSW/ CSNSW
AESOC DSG	English Language Proficiency Working Group	Ms Maryanne Fleming	BCE
AESOC DSG	National Government School Finances Statistics Group	Mr Brett Furby	NCEC
AESOC DSG	National School Interoperability Sub-Group (NSIP)	Mr Michael Haigh	CEM
AESOC	Education Chief Information Officers Group	Mr Michael Haigh	CEM
AESOC	Online Assessment Working Group (OAWG)	Mr Liam Garvey	QCEC
AESOC OAWG	NAPLAN Online Project Managers Working Group	Mr Liam Garvey	QCEC

National Body	Committee	NCEC Representative	Organisation
AESOC	Schools Policy Group (Member)	Ms Danielle Cronin (part) Mr Christian Zahra (part)	NCEC
AESOC	Schools Policy Group (Alternate Member)	Dr Lee-Anne Perry	QCEC
AESOC SPG	Countering Violent Extremism	Ms Lina de Paolo Mr Tony McArthur Mr John Percy Ms Mandy Anderson Mr Frank Caristo	CEM CECNSW/ CSNSW QCEC Cerdon College, NSW
AESOC SPG	Reducing Violence against Women and Children project	Ms Mandy Anderson	QCEC
AESOC SPG	Respectful Relationships	Mr John Percy	QCEC
AESOC SPG	Safe and Supportive School Communities	Mr Dennis Torpy	CEM
AGDET	Coding across the Curriculum	Ms Robyn Finch	Rockhampton CEO
AGDET	International Assessments Joint National Advisory Committee	Ms Rosalie Nott (part) Mr Simon Lindsay (ongoing)	CECNSW/ CSNSW CEM
AGDET	Mathematics by Inquiry Stakeholder Reference Group	Ms Valerie Everist	CEM
AGDET	OECD 2018 Teaching and Learning International Survey National Advisory Committee	Mr John Percy	QCEC
AGDET	Students at Risk of Radicalisation Project	Ms Lina di Paolo	CEM
AGDET	National Career Education Strategy Working Group	Mr Gerard Delany	CECNSW/ CSNSW
AITSL	National Initial Teacher Education and Teacher Workforce Data Strategy (NDS) Oversight Board	Mr John Percy	QCEC
Education Council	Joint Working Group on Students with Disability	Ms Danielle Cronin (part) Mr Tim Smith (part) Ms Judy Connell (ongoing)	NCEC CE CG CEM
Education Council	Joint Working Group Quality Assurance Sub-Group	Ms Judy Connell	CEM
ESA	Board member	Mr John Mula	CEO Tas
ESA	edu.au Domain Administration Committee	Mr Michael Haigh	CEM
ESA	My Future Working Group	Mr Gerard Delaney	CECNSW/ CSNSW
ESA	National Online Learning Advisory Group	Mr Michael Haigh Dr Phil Pettit	CEM CE CG
ESA	Expert Group in Managing Student Identity	Mr Greg Parrish	CEnet

The Year in Review



NCEC Meetings 2017

C227 9 February 2017 Lancefield, VICTORIA

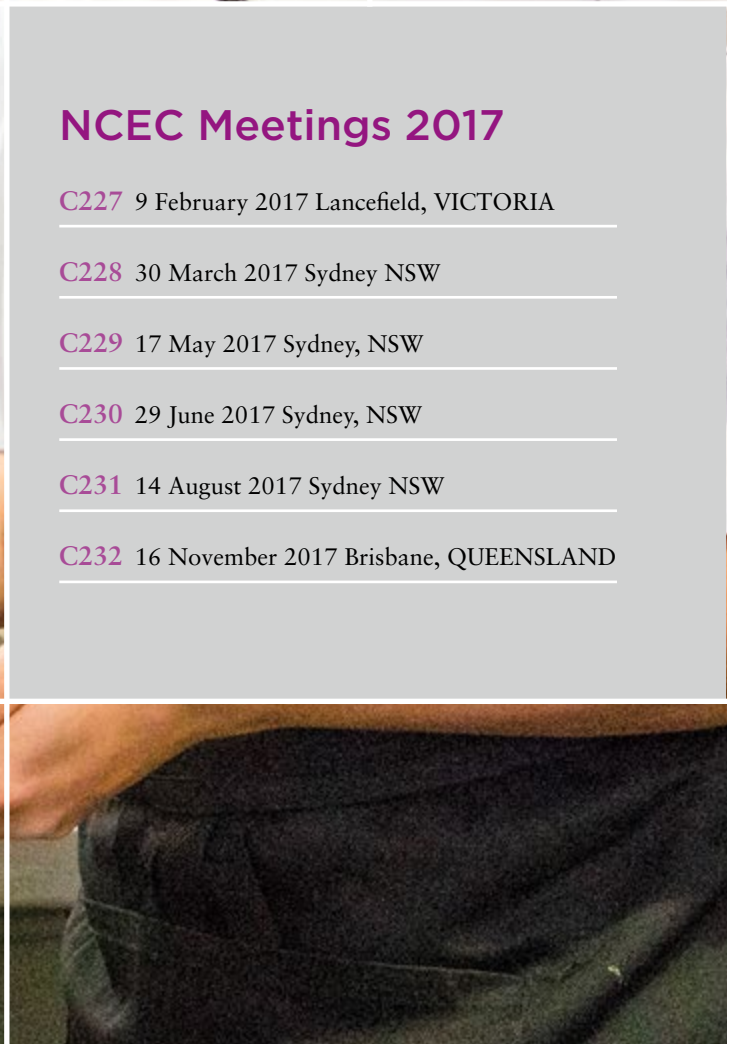
C228 30 March 2017 Sydney NSW

C229 17 May 2017 Sydney, NSW

C230 29 June 2017 Sydney, NSW

C231 14 August 2017 Sydney NSW

C232 16 November 2017 Brisbane, QUEENSLAND



Major agenda items for the NCEC in 2017

Federal Budget 2017-18

The NCEC Pre-Budget Submission asked the Commonwealth Government to consider key priorities facing Catholic education ahead of the 2017-18 Budget. Those priorities were: Commonwealth school funding post-2017; needs-based funding for all Australian schools; capital funding that meets future need; and the benefits of school systems. At the time of the NCEC submission (19 January 2017), Catholic education had publicly welcomed the Commonwealth Government's commitment to needs-based funding for all Australian schools under the *Australian Education Act 2013* until the end of 2017. However, the NCEC submission voiced a sense of disappointment that the future of school funding post-2017 remained uncertain.

Catholic education strongly supports a needs-based, sector-blind school funding model and believes that parental choice is a right worthy of government support. The NCEC submission emphasised how important it was that any proposed changes to the existing funding model be thoroughly examined for the consequences at sector, school and system level. As the largest non-government provider of school education in Australia, Catholic education expected consultation on any proposals for changes to the school funding arrangements. Regrettably, the Commonwealth Government did not engage in meaningful consultation with the NCEC on the reforms that it subsequently announced on 2 May 2017.

Inquiry into the Australian Education Amendment Bill 2017

In May 2017, the NCEC submission to the Senate Education and Employment Legislation Committee welcomed the ambition of a common needs-based grants model for all Australian schools but canvassed a number of issues with the *Australian Education Amendment Bill 2017*. Following the passing of the bill by the Australian parliament, a number of issues remain unresolved, including: the Government's continued use of the flawed SES score methodology in the Commonwealth funding model; the significant financial penalty the legislation imposes on systemic Catholic schools as part of the transition arrangements; and the lack of meaningful consultation with key stakeholders on reforms of such magnitude.



Review to Achieve Educational Excellence in Australian Schools

The NCEC submission to the independent review led by David Gonski AC set out the unique characteristics of Catholic education and its vision for educational success for Australian students. The submission argued that while measuring success is important, there are a number of student outcomes that are difficult to measure but which should be considered as indicators of educational excellence. Where data are used successfully, they should analyse student progress

over time, explore opportunities for data linkage and consider the personal and familial contexts of each student. The submission showed that schools systems are an important and valuable part of the governance arrangements of Catholic and other school systems, and crucial to their ability to operate efficiently and effectively. School systems operate in a diversity of contexts across Australia and intimately understand the needs of their students. The NCEC submission also explored some barriers to achieving educational success, including the SES methodology, privacy legislation and the complex challenges of educating students in regional, rural and remote Australia.

Independent Review into Regional, Rural and Remote Education

The NCEC, after consulting with state and territory Catholic Education Commissions, made a submission to Professor John Halsey's inquiry into regional, rural and remote education. The NCEC submission showed how the mission of Catholic education has inspired Catholic schools that serve students in regional, rural and remote areas across Australia, especially students that may be disadvantaged or marginalised. Indeed, in some remote areas of Australia, the Catholic school is the only school that serves families and students that wish to remain in their home community. Education in regional, rural and remote Australia is a complex issue. The educational outcomes of children in these areas is shaped by a range of in-school and out-of-school factors and their interface.



Nationally Consistent Collection of Data for Students with Disability (NCCD)

The NCEC reiterated its concerns to the Commonwealth Minister for Education and Training about the premature use of the Nationally Consistent Collection of Data (NCCD) to determine funding for students with disability. The *Australian Education Amendment Act 2017* enshrined the NCCD in legislation and made it the determinant of funding for students with disability from 2018. However, over the course of the NCCD's implementation, the factors impacting on the quality of the data, including the inconsistent application of the categories of disability and levels of adjustment required to support a student with disability, have not been resolved. The Government's decision to use the NCCD for funding purposes in 2018 would introduce an additional consideration on the decisions teachers must make in relation to their students.

Faith Formation and Religious Education

The NCEC published *A Framework for Formation for Mission in Catholic Education*. Archbishop Timothy Costelloe SDB, Chair of the Bishops Commission for Catholic Education launched the document in March 2017. The Faith Formation and Religious Education Standing Committee developed the framework, which Australian Catholic Bishops Conference endorsed. The framework sets our principles of formation for leaders and staff in Catholic education and serves as a resource for evaluation of current practice and its strategic enhancement. In November, the Bishops Commission for Catholic Education endorsed the NCEC's

Framing Paper: Religious Education in Australian Catholic Schools also developed by the Standing Committee. It sets out key features of the learning and teaching of religion that is responsive to the contemporary context. It is a point of reference for and enabler of continuous improvement of Religious Education curriculum and pedagogy.





Summary

Statistics 2017

Summary Statistics 2017

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Summary statistics data is from the NCEC Australian Catholic Education Statistics database and the Australian Government Department of Education and Training Annual School Census and Financial Questionnaire.

Funding and expenditure data is from the Australian Curriculum, Assessment and Reporting Authority and the Australian Government Department of Education and Training.

Note: Totals may vary to the sum of the parts due to rounding.

Schools Profile 2017

Catholic schools in Australia, 2017

Type	Number	% of schools	Change from 2016
Primary schools	1,243	71	-4
Secondary schools	348	20	7
Combined primary/secondary	139	8	6
Special	11	1	0
TOTAL	1,741	100	9

Students in Australian Catholic schools, 2017

Type	Students	% of students	Change from 2016
Primary schools	405,340	53	1,072
Secondary schools	360,749	47	-646
TOTAL	766,088	100	425

Specific student groups in Australian Catholic schools, 2017

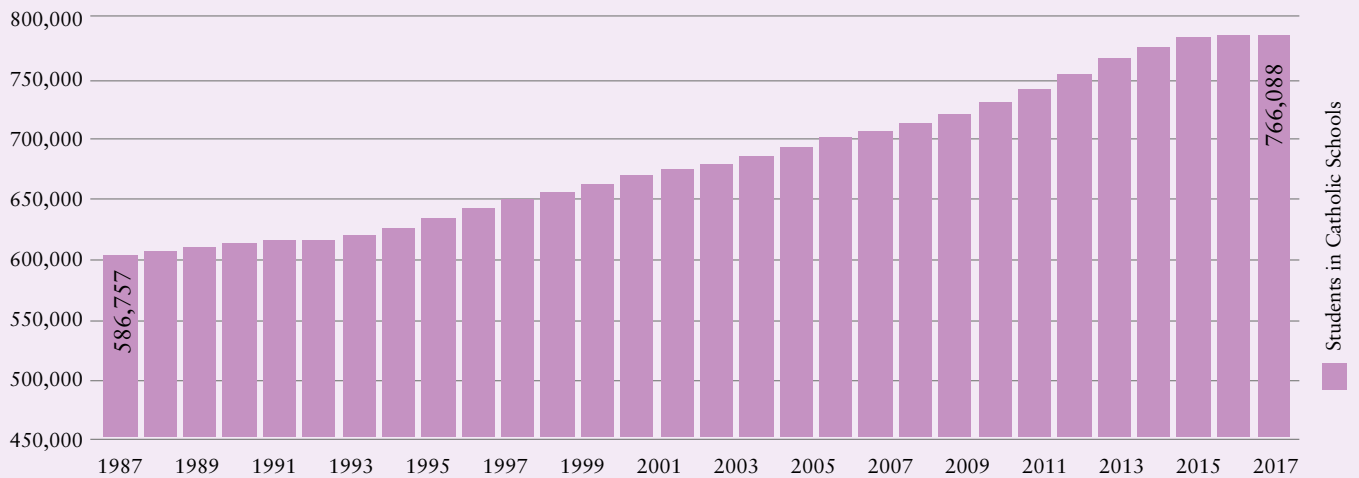
	Students	% of students	Change from 2016
Students with disabilities	36,946	4.8	1,143
Aboriginal and Torres Strait Islander students	22,406	2.9	608
Full fee-paying overseas students	1,618	0.2	184
Boarding students (53 boarding schools)	5,642	0.7	-141

NOTE: Unless otherwise stated, statistics relate to the systemic and non-systemic Catholic Schools. Combined schools have students in both primary and secondary year levels.

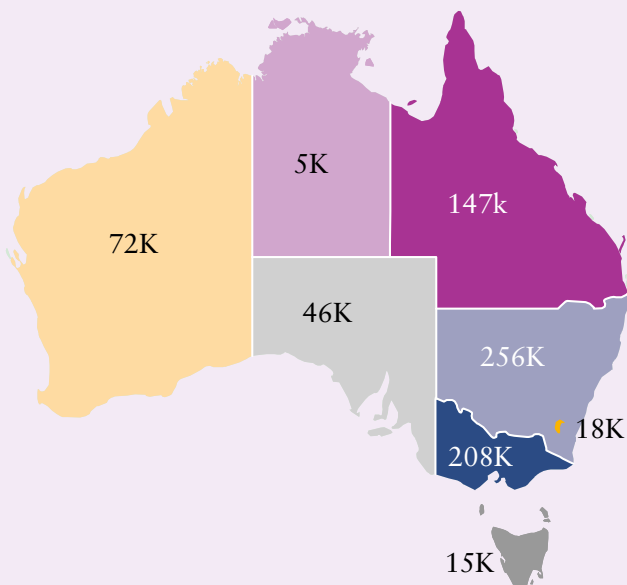
Enrolment trends 2017

Student enrolments

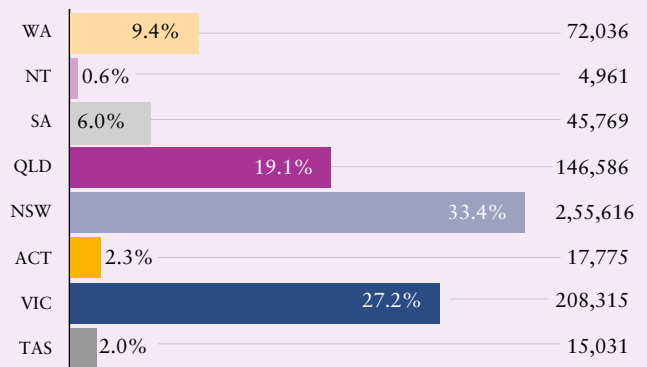
There were 766,088 students in Australian Catholic schools in 2017, which was an increase of 425 since 2016.



Students in Catholic Schools - Across the States and Territories



More than 766,000 students attend 1,741 Catholic Schools across Australia.

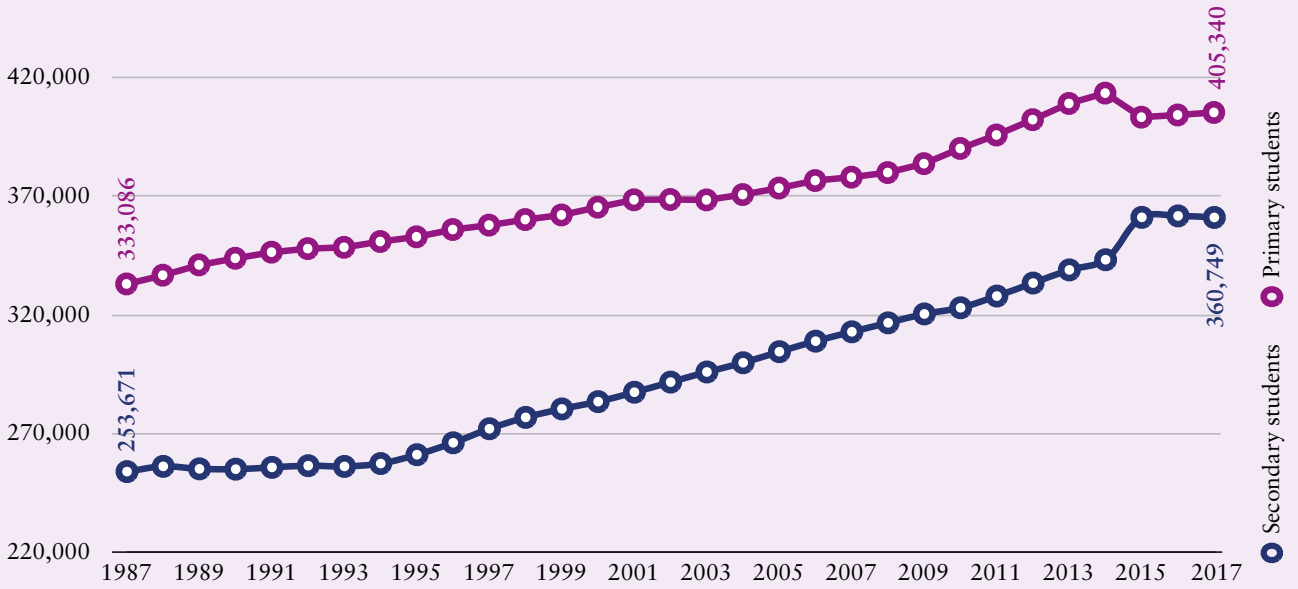


Student enrolment growth

Although total enrolments continue to increase in Australian Catholic schools, the rate of enrolment growth slowed in 2017. Growth was experienced in primary schools with enrolments increasing by 1,072 students, while secondary school enrolments fell by 646 students from 2016 to 2017. This is inconsistent with the more usual trend of an increase in Catholic school enrolments in secondary schools. Since 1987, 60% of the growth in Catholic school enrolments has been in secondary students, which have increased by 107,078 while primary enrolments have increased by 72,254.

Summary Statistics 2017

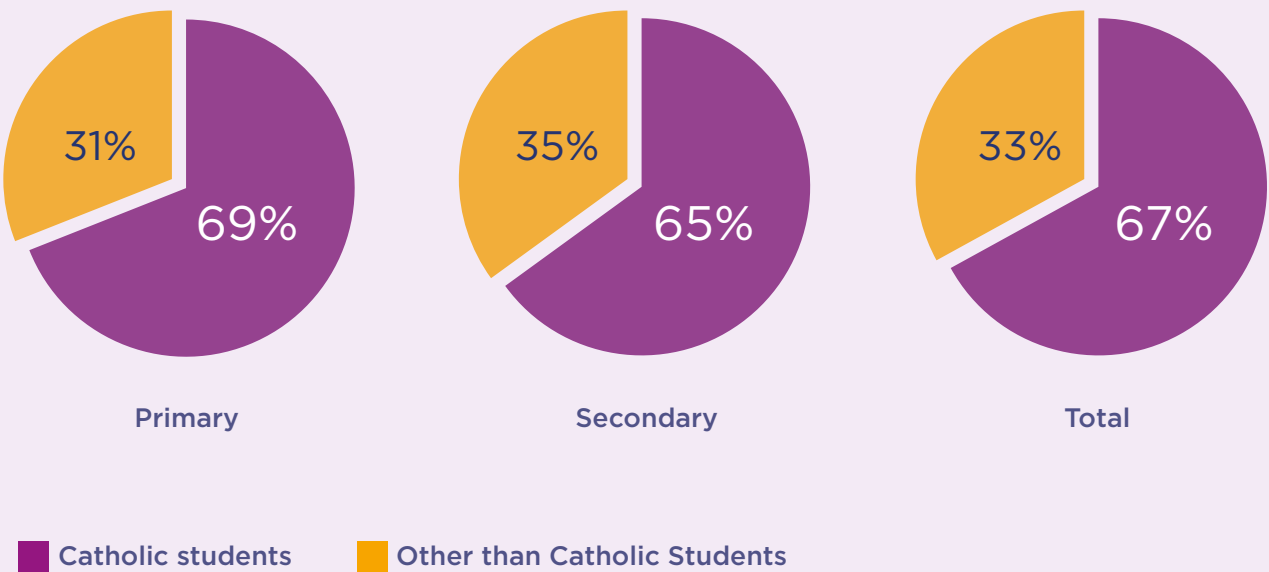
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Student Profile 2017

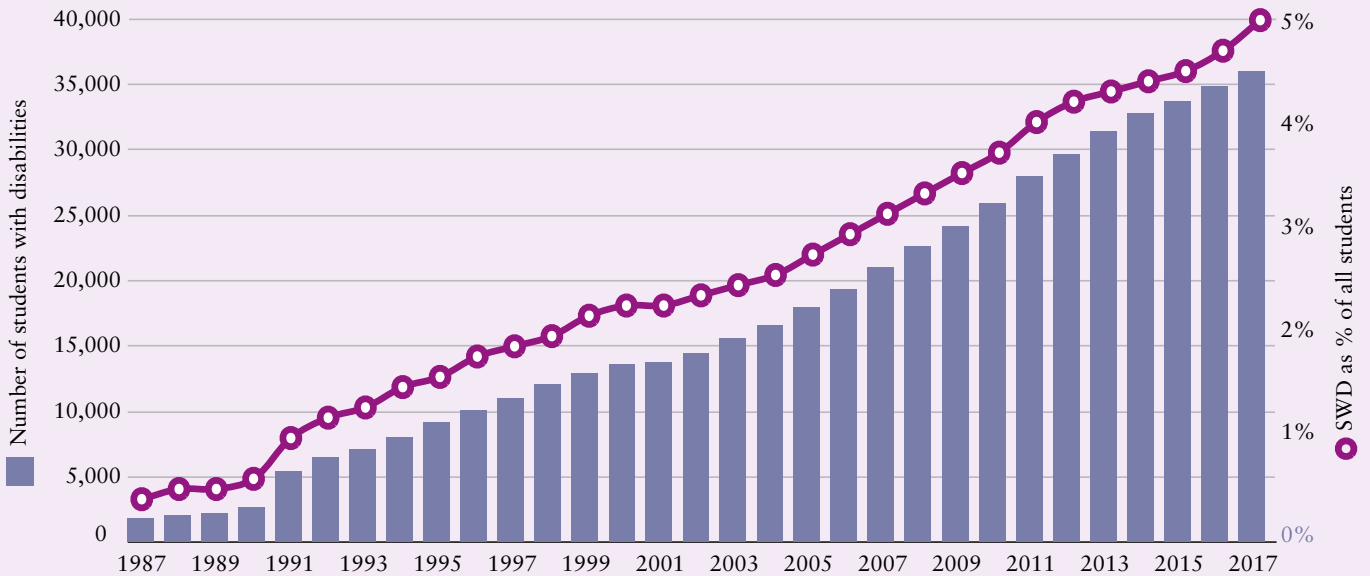
Religious Affiliation

Catholic and Non-Catholic Students attending Catholic Schools



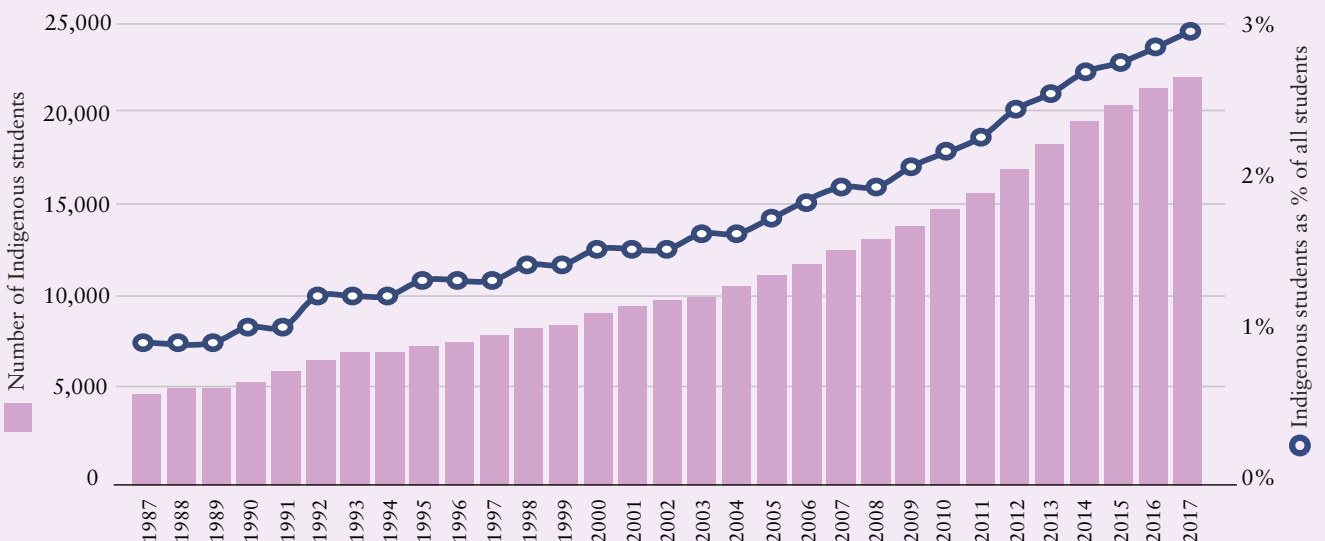
Students with disabilities (SWD)

In 2017, there were 36,946 students with disabilities in Catholic schools, an increase of 1,143 from the previous year. Students with disabilities represented 4.8% of students in Catholic schools.



Aboriginal and Torres Strait Islander students

There were 22,406 Aboriginal and Torres Strait Islander students in Catholic schools in 2017, which represented 2.9% of all students. This was an increase of 608 students from the previous year.



Summary Statistics

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Staff Profile 2017

Staff (full-time equivalent) in Australian Catholic schools, 2017

	Staff	% of staff	Change from 2016
Teachers (including Principals)	53,686	71	627
Non-teaching staff	21,957	29	539
Total staff (full-time equivalent)	75,643	100	1,165

Teachers (including Principals, full-time equivalent), 2017

	Teaching staff	% of teachers	Change from 2016
Primary	24,777	46	452
Secondary	28,754	54	171
Special	155	<1	3
Female	38,087	71	648
Male	15,599	29	-21
Primary teachers			
Female	20,742	84	449
Male	4,035	16	3
Secondary teachers			
Female	17,225	60	195
Male	11,529	40	-23
Special school teachers			
Female	120	77	4
Male	35	23	-1

Student/staff ratios (full-time equivalent), 2017

	Primary	Secondary	Total
Student / teaching staff	16.2	12.7	14.3
Student / total staff	11.8	8.8	10.1

NOTE: Calculation does not include students and teachers in special schools.

Summary statistics

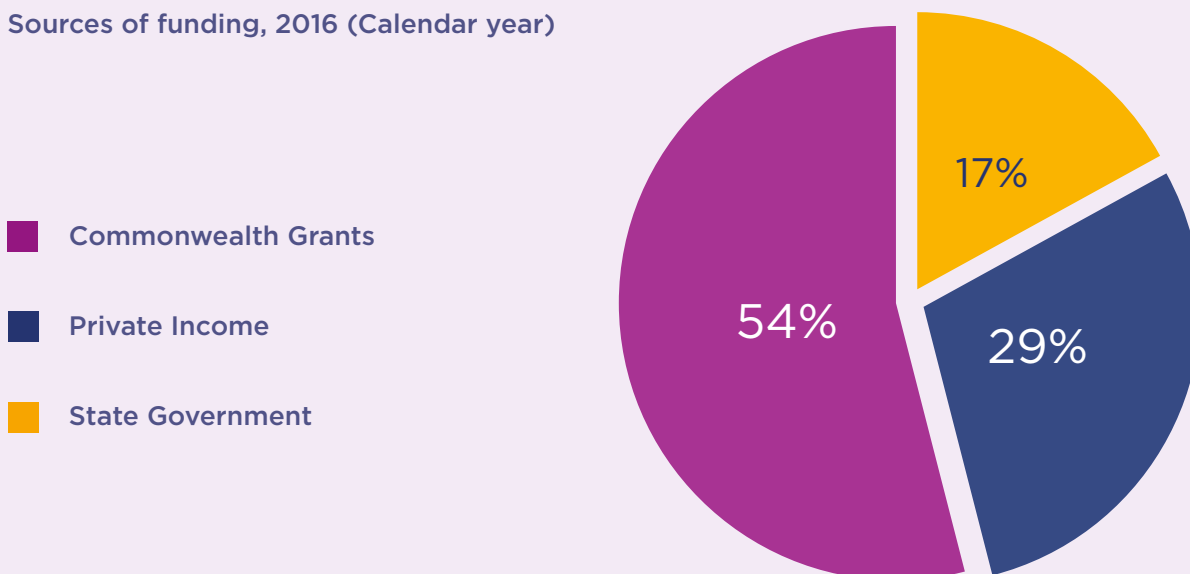
Income and Expenditure

Income (\$ per student) for 2016 calendar year*

	Primary schools	Secondary schools	Combined schools	All schools
Commonwealth Government recurrent income	7,829	9,075	8,025	8,376
State/Territory Government recurrent income	2,258	2,822	2,493	2,526
Private fees and charges	1,780	5,219	7,460	3,944
Other private income	469	572	740	559
Total gross income	12,335	17,689	18,719	15,405
Net recurrent income	11,802	16,369	17,028	14,395

NOTE: Figures are rounded to the nearest dollar. Totals may vary to the sum of the parts due to rounding.
*The latest financial data released by ACARA is for the 2016 calendar year.

Sources of funding, 2016 (Calendar year)



Expenditure (\$ per student) for 2016 calendar year

	Primary schools	Secondary schools	Combined schools	All schools
Recurrent	11,148	15,475	16,557	13,629
Capital	1,071	2,195	2,380	1,699
Total Expenditure	12,219	17,670	18,937	15,329
Loans at the start of the year	2,261	4,365	5,247	3,526
Loans at the end of the year	2,294	4,442	5,373	3,590
Annual movement in borrowing	33	77	126	64

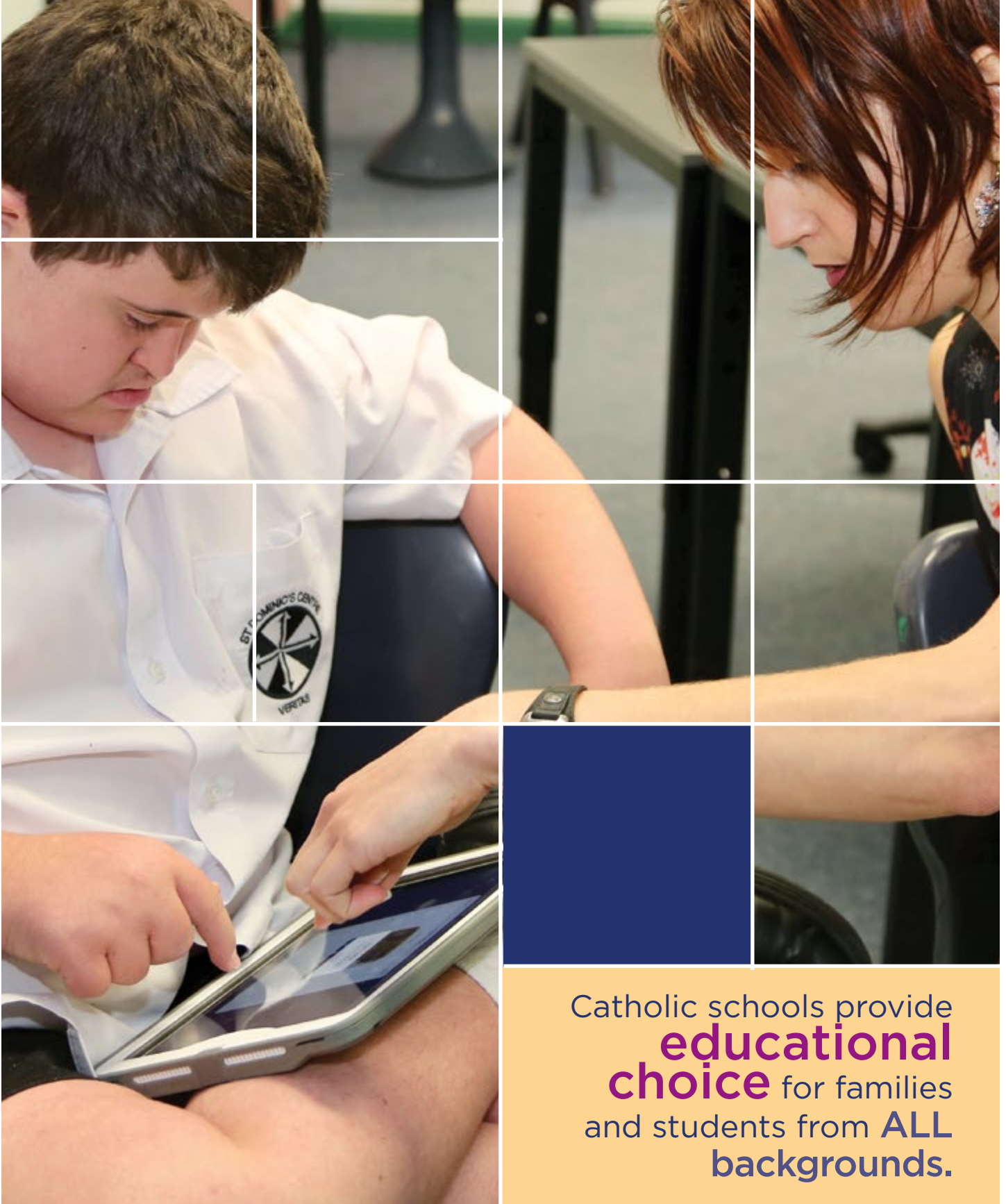


**Financial
Report 2017**
for the Year Ended 31
December 2017



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Catholic schools provide
**educational
choice** for families
and students from **ALL**
backgrounds.

National Catholic Education Commission's Financial Report

FOR THE YEAR ENDED 31 DECEMBER 2017

The National Catholic Education Commission (NCEC) submits their financial report for the year ended 31 December 2017.

Commission members

The NCEC is appointed by the Bishops Commission for Catholic Education. The NCEC consists of 16 members representing various aspects of Catholic education.

Principal activities

The dominant activity of the NCEC during 2017 was policy development, analysis, advocacy, and development of the relationship between Catholic education and the Australian Government. This included collaboration with state and territory Catholic education commissions and advocacy in relation to the Australian Government school funding arrangements under the Australian Education Act.

Operating result

There was a net operating loss of (\$116,023) for 2017 (2016: \$143,391).

Signed on behalf of the NCEC.



The Hon Greg Crafter AO
Chair



Ray Collins
Acting Executive Director

27 March 2018



In 2017, Catholic school parents paid **over \$3 billion** in fees to support their children's education.



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Auditor's Independence Declaration to the Members of the National Catholic Education Commission

In relation to our audit of the financial report of the National Catholic Education Commission for the financial year ended 31 December 2017, and in accordance with the requirements of Subdivision 60-C of the *Australian Charities and Not-for-profits Commission Act 2012*, to the best of my knowledge and belief, there have been no contraventions of the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* or any applicable code of professional conduct.

A handwritten signature in black ink that reads 'Ernst & Young' in a cursive style.

Ernst & Young

A handwritten signature in black ink that reads 'A Ewan' in a cursive style.

Anthony Ewan
Partner
27 March 2018

Statement of Comprehensive Income

FOR THE YEAR ENDED 31 DECEMBER 2017

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	Note	2017	2016
		\$	\$
Revenue	2	2,887,219	4,318,108
Employee expenses		(1,648,638)	(1,706,512)
Depreciation and amortisation expenses	3	(90,864)	(76,864)
Rent expense		(149,475)	(140,354)
NCEC Conference and meeting expenses		(410,104)	(1,834,646)
Outsourcing expenses		(47,854)	(37,500)
Office and other expenses		(156,155)	(116,952)
Funding research project		(500,152)	(261,889)
Profit/(Loss) for the year		(116,023)	143,391
Other comprehensive income		-	-
Total comprehensive income for the year		(116,023)	143,391

The accompanying notes form part of these financial statements.

Statement of Financial Position

AS AT 31 DECEMBER 2017

	Note	2017 \$	2016 \$
ASSETS			
CURRENT ASSETS			
Cash and cash equivalents	4	1,384,661	1,817,287
Trade and other receivables	5	111,806	208,274
Other financial assets	6	1,257,317	1,227,249
Other current assets	7	24,754	43,405
TOTAL CURRENT ASSETS		2,778,538	3,296,216
NON-CURRENT ASSETS			
Property, plant and equipment	8	106,892	156,382
Intangible assets	9	-	14,215
TOTAL NON-CURRENT ASSETS		106,892	170,597
TOTAL ASSETS		2,885,430	3,466,813
LIABILITIES			
CURRENT LIABILITIES			
Trade and other payables	10	137,394	412,679
Provisions	11	52,873	235,304
TOTAL CURRENT LIABILITIES		190,267	647,983
NON CURRENT LIABILITIES			
Provisions	11	36,614	44,258
TOTAL LIABILITIES		226,881	692,241
NET ASSETS		2,658,549	2,774,572
EQUITY			
Retained earnings		1,297,858	1,413,881
Reserves	15	1,360,691	1,360,691
TOTAL EQUITY		2,658,549	2,774,572

The accompanying notes form part of these financial statements.

Statement of Changes in Equity

FOR THE YEAR ENDED 31 DECEMBER 2017

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	Retained Earnings \$	Reserves \$	TOTAL \$
Balance at 1 January 2016	1,515,331	1,115,850	2,631,181
Comprehensive Income for the period	143,391	–	143,391
Transfer to general reserve 2016	(244,841)	244,841	–
Balance at 31 December 2016	1,413,881	1,360,691	2,774,572
Comprehensive loss for the period	(116,023)	–	(116,023)
Balance at 31 December 2017	1,297,858	1,360,691	2,658,549

Statement of Cash Flows

FOR THE YEAR ENDED 31 DECEMBER 2017

	Note	2017 \$	2016 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from subsidies and other income		2,835,353	2,741,892
Interest received		51,548	52,138
GST collected/(remitted) from/(to) the ATO		108,893	(1,481)
Payments to employees and suppliers		(3,111,211)	(2,681,584)
Net cash provided by operating activities		(115,417)	110,965
CASH FLOWS FROM INVESTING ACTIVITIES			
Purchase of property, plant and equipment		(29,216)	(9,288)
CASH FLOWS FROM FINANCING ACTIVITIES			
Proceeds from related party		2,955,958	2,277,982
Repayment to related party		(3,213,883)	(2,464,018)
Net (decrease)increase in current account		(257,925)	(186,036)
Net cash from investing and financing activities		(287,141)	(195,324)
Net (decrease)increase in cash held		(402,558)	(84,359)
Cash at beginning of the financial year		3,044,536	3,128,895
Cash at end of the financial year	4	2,641,978	3,044,536

The accompanying notes form part of these financial statements.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2017

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Note 1: Statement of Significant Accounting Policies

The NCEC is an unincorporated body of the Australian Catholic Bishops Conference (ACBC) reporting through the Bishops Commission for Catholic Education (BCCE) and was established in 1974. It is not incorporated under the Corporations Act 2001. As a not-for-profit entity the NCEC is registered with the *Australian Charities and Not-for-profits Commission*.

The financial report is a general purpose financial report which has been prepared in accordance with Australian Accounting Standards – Reduced Disclosure Requirements Tier 2 and the reporting requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

The financial statements have been prepared in accordance with the significant accounting policies disclosed below, which the Commission have determined are appropriate to meet the needs of members. Such accounting policies are consistent with the previous period unless stated otherwise.

The financial statements have been prepared on an accruals basis and are based on historical costs unless otherwise stated in the notes. The accounting policies that have been adopted in the preparation of the statements are as follows: The financial statements were authorised for issue on 27 March 2018 by the Commissioners.

Accounting Policies

a. Income Tax

No provision for income tax has been raised, as the Commission is exempt from income tax under Division 50 of the *Income Tax Assessment Act 1997*.

b. Inventories

Inventories are measured at the lower of cost and current replacement value.

Inventories acquired at no cost, or for nominal consideration are valued at the current replacement cost as at the date of acquisition.

c. Property, Plant and Equipment

Property, plant and equipment are initially measured at cost and are depreciated over their useful lives on either a straight-line or basis diminishing value basis. Depreciation commences from the time the asset is available for its intended use.

The depreciation rates used for each class of depreciable assets are:

Class of Fixed Asset	Depreciation Rate
Plant and Equipment	10% – 67%
Leasehold Improvements	20%

Property, plant and equipment is measured on the cost basis, less depreciation and impairment losses.

The assets' residual values and useful lives are reviewed, and adjusted if appropriate, at the end of each reporting period.

An asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposals are determined by comparing proceeds with the carrying amount. These gains or losses are recognised immediately in the Statement of Comprehensive Income.

d. Leases

Leases of fixed assets, where substantially all the risks and benefits incidental to the ownership of the asset (but not the legal ownership) are transferred to the entity, are classified as finance leases.

Leased assets are depreciated on a straight-line basis over their estimated useful lives where it is likely that the entity will obtain ownership of the asset.

Lease payments for operating leases, where substantially all the risks and benefits remain with the lessor, are recognised as expenses on a straight-line basis over the lease term.

Lease incentives under operating leases are recognised as a liability and amortised on a straight-line basis over the life of the lease term.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2017

e. Impairment of Assets

At the end of each reporting period, property, plant and equipment, intangible assets and investments are reviewed to determine whether there is any indication that those assets have suffered an impairment loss. If there is an indication of possible impairment, the recoverable amount of any affected asset (or group of related assets) is estimated and compared with its carrying amount. The recoverable amount is the higher of the asset's fair value less costs to sell and the present value of the asset's future cash flows discounted at the expected rate of return. If the estimated recoverable amount is lower, the carrying amount is reduced to its estimated recoverable amount and an impairment loss is recognised immediately in the Statement of Comprehensive Income.

Where the future economic benefits of the asset are not primarily dependent upon on the asset's ability to generate net cash inflows and when the entity would, if deprived of the asset, replace its remaining future economic benefits, value in use is determined as the depreciated replacement cost of an asset.

Where it is not possible to estimate the recoverable amount of a class of asset, the entity estimates the recoverable amount of the cash-generating unit to which the asset belongs.

f. Employee Benefits

Provision is made for the Commission's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits have been measured at the amounts expected to be paid when the liability is settled, plus related on-costs.

Contributions are made by the Commission to an employee superannuation fund and are charged as an expense when incurred.

g. Cash and cash equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within short-term borrowings in current liabilities on the Statement of Financial Position.

h. Revenue

Revenue from the Bishops Conference Subsidy and Project income is recognised when received.

Interest revenue is recognised using the effective interest rate method.

All revenue is stated net of the amount of goods and services tax (GST).

i. Economic Dependency

The Commission is dependent upon the financial support of the Australian Catholic Bishops Conference for the majority of its revenue used to operate the business. At the date of this report the Commission has no reason to believe the Australian Catholic Bishops Conference will not continue to support the Commission.

j. Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO), in which case the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables stated are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the Statement of Financial Position.

Cash flows are presented in the statement of cash flows on a gross basis, except for the GST component of investing and financing activities, which are disclosed as operating cash flows.

k. Intangibles

Software and websites are recorded at cost. Software and websites have a finite life and is carried at cost less any accumulated amortisation and impairment losses. Software has an estimated useful life of three years and websites three to five years. It is assessed annually for impairment.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2017

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l. Trade and Other Payables

Trade payables represent the liabilities for goods and services received by the company that remain unpaid at the end of the reporting period. They are recognised at their transaction price. Trade payables are subject to normal credit terms (30–60 days) and do not bear interest.

m. Comparative Figures

Comparative figures have been adjusted to conform to changes in presentation for the current financial year where required by accounting standards or as a result of changes in accounting policy.

n. Accounts Receivable and Other Debtors

Accounts receivable and other debtors include amounts due from state and territory Catholic Education Commissions. Receivables expected to be collected within twelve months of the end of the reporting period are classified as current assets. All other receivables are classified as non-current assets.

o. Critical Accounting Estimates and Judgements

The Commission evaluate estimates and judgements incorporated into the financial report based on historical knowledge and best available current information. Estimates assume a reasonable expectation of future events and are based on current trends and economic data, obtained both externally and within the Commission.

Impairment

The Commission assesses impairment at each reporting date by evaluating conditions specific to the Commission that may lead to impairment of assets. Should an impairment exist, the determination of the recoverable amount of the asset may require incorporation of a number of key estimates. No impairment indicators were present at 31 December 2017.

p. Australian Accounting Standards and Interpretations issued but not yet effective

The Australian Accounting Standards Board has issued new and amended accounting standards and interpretations that have mandatory application dates for future reporting periods. It is anticipated that the new requirements will have no material impact on future reporting periods.





In 2017, governments provided **\$8.4 billion** in funding to support students in Catholic schools

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2017

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	2017	2016
	\$	\$
Note 2: Revenue		
Revenue		
- Bishops conference levy	2,835,000	2,740,369
	<u>2,835,000</u>	<u>2,740,369</u>
Other Income		
- Interest received	51,866	57,369
- NCEC 2016 Conference Income	-	1,518,848
- Other	353	1,522
	<u>52,219</u>	<u>1,575,739</u>
Total revenue	<u>2,887,219</u>	<u>4,318,108</u>

Note 3: Profit

Expenses:		
Depreciation and amortisation expense	<u>90,864</u>	<u>76,864</u>
Auditor remuneration		
- audit services	9,360	9,000
- other services	710	2,309
Total auditor remuneration	<u>10,070</u>	<u>11,309</u>

Note 4: Cash and cash equivalents

Cash with Diocesan Development Fund	1,384,643	1,817,283
Cash on hand	18	4
Cash and cash equivalents	<u>1,384,661</u>	<u>1,817,287</u>

For the purpose of the Statement of Cash Flows, cash and cash equivalents are made up as follows:

Cash with Diocesan Development Fund and on hand	1,384,661	1,817,287
Term Deposit	1,257,317	1,227,249
Cash and Cash Equivalents as per Statement of Cash Flows	<u>2,641,978</u>	<u>3,044,536</u>

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2017

	2017	2016
	\$	\$
Note 5: Trade and other receivables		
CURRENT		
Trade debtors	111,806	208,274
Note 6: Other financial assets		
Unsecured		
Term Deposit	1,257,317	1,227,249
Note 7: Other current assets		
Prepayments	24,754	43,405
Note 8: Property, plant and equipment		
Plant and Equipment – at cost	162,208	136,778
Less accumulated depreciation	(122,514)	(89,940)
	39,694	46,838
Leasehold Improvements – at cost	211,735	211,735
Less accumulated amortisation	(144,537)	(102,190)
	67,197	109,545
Total plant, equipment and leasehold improvements	106,892	156,383
Note 9: Intangible assets		
Computer Software – at cost	207,743	207,743
Less accumulated amortisation	(207,743)	(193,528)
Net carrying value	–	14,215

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2017

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	2017	2016
	\$	\$
Note 10: Trade and other payables		
CURRENT		
Current Account – Catholic Education Commission, NSW	24,275	335,680
Current Account – Catholic Schools NSW Ltd	53,480	–
Accrued expenses	9,800	9,000
Trade creditors	26,787	21,658
PAYG payable	25,124	31,707
Employee benefits	(2,072)	14,634
	<u>137,394</u>	<u>412,679</u>

The Current Account – Catholic Education Commission, NSW is an interest-free related party balance, payable on issue of an invoice.

The Current Account – Catholic Schools NSW Limited is an interest-free related party balance, payable on issue of an invoice. The Catholic Education Commission NSW became Catholic Schools NSW Ltd part way through 2017.

Note 11: Provision

CURRENT		
Annual Leave	16,368	63,119
Long Service Leave	36,505	172,185
	<u>52,873</u>	<u>235,304</u>
NON CURRENT		
Long Service Leave	<u>36,614</u>	<u>44,258</u>

Note 12: Events after Balance Sheet Date

There have been no events subsequent to reporting date, which require disclosure in the financial statements.

Note 13: Capital Management

The Commission controls the capital of the NCEC to ensure that adequate cash flows are generated to fund operations. The Commission is responsible to form the overall risk management strategy which includes a risk management policy and framework and policies covering investment, reserves and financial delegations.

The Commission's capital consists of financial liabilities, supported by financial assets.

The Commission effectively manages the Commission's capital by assessing the Commission's financial risks and responding to changes in these risks and in the market. These responses may include the consideration of debt levels.

The Commission does not have a formal policy on capital management and gearing ratios.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2017

Note 14: Capital and Leasing Commitments

Operating Lease Commitments

	2017	2016
	\$	\$
Payable – minimum lease payments		
- not later than 1 year	159,886	153,907
- later than 1 year but not later than 5 years	28,662	188,548
	<u>188,548</u>	<u>342,455</u>

- a. The property lease commitments are non-cancellable operating leases contracted for but not capitalised in the financial statements with a five year term. The NCEC has two 5 year extensions available should they wish to extend the initial 5 year term. Increases in lease commitments may occur in line with the consumer price index (CPI).
- b. The operating lease includes a rental agreement for a photocopier. It is a 5 year lease.

Note 15: Reserves

a, General Reserve \$885,691

These funds are to be used for organisational capacity building such as staff development, research and other projects. This will allow NCEC the flexibility to move promptly to deal with any emergency or rapidly emerging policy issues.

b. Employee Entitlements Reserve \$300,000

These funds are to be used for future liability with respect to employee entitlements such as annual and other leave.

c. Capital Replacement Reserve \$75,000

These funds are to be used for the replacement and modernisation of office equipment and systems.

d, National Conference Reserve \$100,000

These funds will provide seed funding for the quintennial NCEC Conference.

Note 16: Contingent Liabilities and Assets

At the date of this report, there were no contingent liabilities or assets.

Note 17: Related party transactions

All transactions are conducted using commercial arms-length principles and made under normal terms and conditions. There was one related party during the year as follows:

Income from related parties

	2017	2016
	\$	\$
Australian Catholic Bishops Conference	<u>2,835,000</u>	<u>2,740,369</u>

No amounts were owed by the National Catholic Education Commission to related parties and no amounts were owed by related parties to the Australian Catholic Bishops Conference as at 31 December 2017.

Notes to the Financial Statements

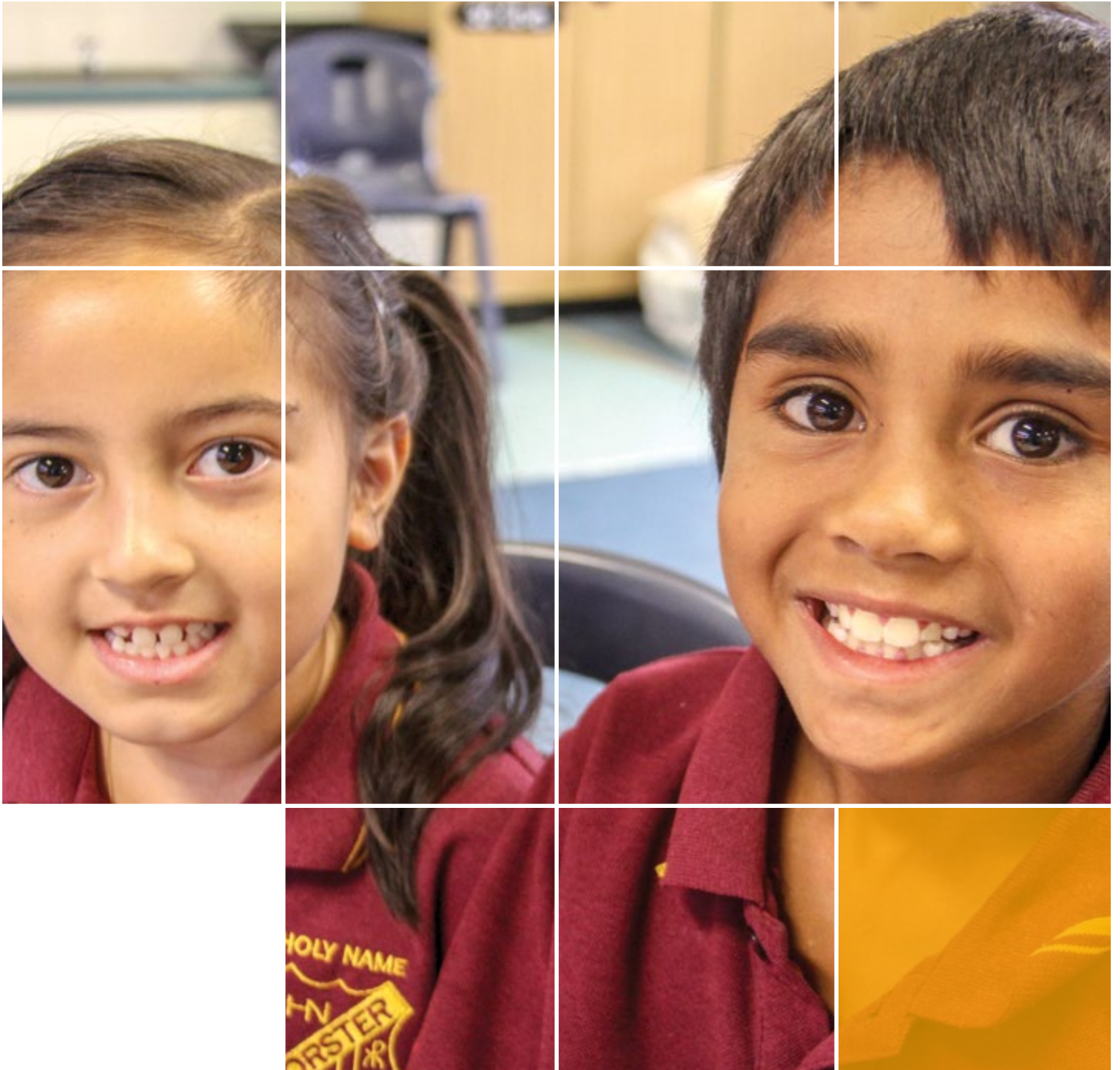
FOR THE YEAR ENDED 31 DECEMBER 2017

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Note 18: Commission Details

The office of the Commission is:

Level 3, 156 Gloucester Street
Sydney, NSW 2000

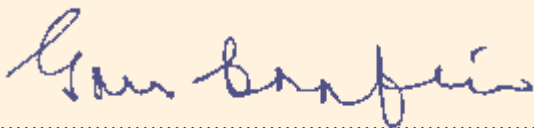


National Catholic Education Commission Declaration by Commissioners

In the Commissioners opinion:

- a. There are reasonable grounds to believe that the National Catholic Education Commission is able to pay all its debts, as and when they become due and payable; and
- b. The financial statements and notes satisfy the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

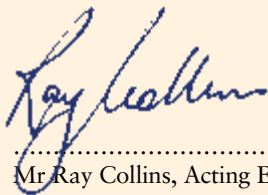
Signed in accordance with subsection 60.15(2) of *Australian Charities and Not-for-profit Commission Regulation 2013*.



.....
The Hon Greg Crafter AO, Chair, NCEC



.....
Mr Stephen Elder, Chair, NCEC Finance Audit and Risk Standing Committee



.....
Mr Ray Collins, Acting Executive Director, NCEC

Dated this 27th day of March 2018



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Independent Auditor's Report to the Members of the National Catholic Education Commission

Report on the Financial Report

Opinion

We have audited the financial report of the National Catholic Education Commission (the Commission), which comprises the statement of financial position as at 31 December 2017, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes to the financial statements, including a summary of significant accounting policies, and the commissioners' declaration.

In our opinion, the accompanying financial report of the Commission is in accordance with the *Australian Charities and Not-for-Profits Commission Act 2012*, including:

giving a true and fair view of the Commission's financial position as at 31 December 2017 and of its financial performance for the year ended on that date; and

complying with Australian Accounting Standards - Reduced Disclosure Requirements and the *Australian Charities and Not-for-Profits Commission Regulation 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Commission in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Information Other than the Financial Report and Auditor's Report Thereon

The members are responsible for the other information. The other information is the members' report and the Detailed Income and Expenditure Statement for the Year Ended 31 December 2017 accompanying the financial report.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.



Responsibilities of the Members for the Financial Report

The members of the Commission are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards - Reduced Disclosure Requirements and the *Australian Charities and Not-for-Profits Commission Act 2012* and for such internal control as the members determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the members are responsible for assessing the Commission's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the members either intend to liquidate the Commission or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Commission's internal control.

Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the members.

Conclude on the appropriateness of the members' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Commission's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Commission to cease to continue as a going concern.

Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.



We communicate with the members regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A handwritten signature in cursive script that reads 'Ernst & Young'.

Ernst & Young

A handwritten signature in cursive script that reads 'Anthony Ewan'.

Anthony Ewan
Partner
Canberra
27 March 2018

Detailed Income and Expenditure Statement

FOR THE YEAR ENDED 31 DECEMBER 2017

	2017	2016
	\$	\$
Income		
Bishops conference subsidy	2,835,000	2,740,369
NCEC 2016 Conference Income	–	1,518,848
Interest	51,866	57,369
Other	353	1,522
Total Income	2,887,219	4,318,108
Expenditure		
Audit and accounting fees	10,070	11,309
Bookkeeping	37,500	37,500
Books, periodicals and subscriptions	13,018	13,943
Cleaning	3,308	3,004
Copying and printing	13,287	28,61
Depreciation and Amortisation	90,864	76,864
Electricity	4,952	4,164
Equipment	636	1,836
Gifts	2,587	2,532
ICT Support	5,551	5,120
IT Consultants	25,362	6,776
Indoor Plant Hire	4,506	4,549
Insurance	27,442	5,081
Legal Costs	10,354	–
Meetings	410,104	404,758
NCEC 2016 Conference expenses	–	1,429,888
Postage and freight	2,460	4,432
Projects	500,152	261,889
Rent	149,475	140,354
Repairs and maintenance	5,729	3,765
Security Shredding and Archiving	6,094	5,038
Telecommunications	29,245	16,650
Other expenses	1,907	141
Wages and other employee on costs	1,648,639	1,706,511
Total Expenditure	3,003,242	4,174,717
Profit for the period	(116,023)	143,391



Catholic schools educate
young Australians to
be highly skilled,
informed,
tolerant, open
and just



Appendices

Appendices

NCEC terms of reference and statutes

Terms of Reference

1. The National Catholic Education Commission (NCEC) is commissioned by and responsible to the Australian Catholic Bishops Conference (ACBC) through the Bishops Commission for Catholic Education (BCCE) for developing, enunciating and implementing policy at the national level for the Church's work in Catholic schools.
2. Education in Catholic schools shall be the major focus of the NCEC's deliberations and work. NCEC shall maintain active links with other vital aspects of the Church's educational endeavour, particularly in relation to Catholic children attending state and independent schools, and Catholic tertiary education.
3. In fulfilment of its commission from ACBC, NCEC shall:
 - 3.1 give systematic witness to a commitment to Christ and to the truths and values of his Gospel and his Church within contemporary ecclesial, educational, social and political milieux;
 - 3.2 develop and articulate a rationale for the continuing contribution of Catholic schools to the common good, and for the special nature and mission of Catholic schools;
 - 3.3 develop and articulate a rationale for the rights of Catholic parents and their children attending Catholic schools to a just allocation of public monies from the Commonwealth and State Governments to fund their education and to maximise access to Catholic schools by Catholic families;
 - 3.4 build on and enhance the work of State/Territory Catholic Education Commissions, and diocesan and religious order structures and services in Catholic schools, particularly in the areas of Faith Formation and Religious Education, ensuring at all times that the principle of subsidiarity is given proper precedence;
 - 3.5 work to extend, enhance and consolidate collaboration at the national level to enable the Church to respond effectively to emerging national school policies and trends: recurrent, capital and special purpose funding; curriculum (including Religious Education); accountability and governance; school quality; school effectiveness and efficiency; early childhood education; teacher training; teaching and learning standards;
 - 3.6 work towards developing and sustaining a national policy consensus that will promote the most effective application and use of all resources devoted to Catholic school education in Australia;
 - 3.7 monitor trends in educational theory and practice, national and international, and ensure that a Catholic position is declared on issues which are raised or should be raised in the public forum;
 - 3.8 negotiate on behalf of ACBC and BCCE with national political authorities and government instrumentalities;
 - 3.9 collaborate with other national bodies associated with school education;
 - 3.10 act as an organ of communication at the national level on matters pertaining to Catholic schools;
 - 3.11 assemble, maintain, utilise and disseminate data relevant to Catholic schools;
 - 3.12 undertake, support or commission appropriate educational research, particularly through service arrangements with State Catholic Education Offices;
 - 3.13 establish liaison with international educational bodies, Catholic and other, and with experts in education and related fields of potential value to Australian Catholic schools; and
 - 3.14 perform other tasks as requested by BCCE.

Statutes

The Commission

1. The National Catholic Education Commission (NCEC) is commissioned by and responsible to the Australian Catholic Bishops Conference (ACBC) through the Bishops Commission for Catholic Education (BCCE).
2. NCEC shall carry out its functions within the Terms of Reference established or amended by ACBC, and in accordance with these Statutes.
3. NCEC shall report regularly to ACBC through BCCE.
4. NCEC shall consist of sixteen (16) Commissioners. The appointments to be:
 - (a) Presiding honorary Chair
 - (b) Executive Director
 - (c) Two (2) Bishops
 - (d) Eight (8) Chief Executives of State/Territory Catholic Education Commissions, ex officio

- (e) A Congregational member selected by BCCE from three (3) nominations forwarded by Catholic Religious Australia
 - (f) A parent selected by BCCE from a nomination forwarded by each State/Territory based parent organisation
 - (g) Two (2) community members appointed by BCCE.
5. The Chair and the Executive Director shall be appointed by ACBC.
 6. The Executive Director shall be the official spokesperson for NCEC.
 7. Membership of NCEC shall ordinarily be for a period of four (4) years.
 8. Retiring members may be re-appointed, but no member shall serve more than eight (8) consecutive years unless he/she be the Chief Executive Officer of a State or Territory Catholic Education Commission.
 9. Substitutes for members at NCEC meetings shall not be accepted.
 10. Where a member is absent from three (3) consecutive meetings of NCEC without reasonable cause, his/her membership shall be deemed to have lapsed and another person shall be appointed.
 11. In the event of a member of NCEC relinquishing membership for any reason, another person shall be appointed by BCCE to complete the unexpired term in accordance with 4 above.
 12. NCEC shall have a Deputy Chair elected by and from the members of the Commission. The appointment shall be for the term of the Commission.

Meetings

13. NCEC shall hold at least eight (8) ordinary meetings each calendar year.
14. Extraordinary meetings of NCEC shall be called by the Chair, either at his/her own discretion, or on the request of at least six (6) members. In the latter case, the meeting shall be held within one month of receipt of the request. A quorum for extraordinary meetings shall consist of half the members of NCEC plus one.
15. All discussions at NCEC meetings shall be confidential and governed by the usual rules of debate. All members, including the Chair, have a deliberative vote, and the Chair shall also have a casting vote.

16. The minutes of NCEC and its Standing Committees shall be provided to BCCE.
17. The Executive Officer for Faith Formation and Religious Education to be in attendance at Commission meetings.

Committees

18. NCEC shall establish a Standing Committee for Faith Formation and Religious Education. The Standing Committee will be chaired by the Executive Officer for Faith Formation and Religious Education. Members of the Committee will be appointed by BCCE.
19. NCEC may establish other Standing Committees as necessary. NCEC may also establish ad hoc Working Parties.
20. All Standing Committees, either standing or ad hoc, will have approved Terms of Reference and membership, including a defined period of membership.
21. The Executive Director shall be ex officio a member of all Committees and Working Parties established by NCEC.

Finance

22. NCEC shall submit an annual budget for approval by ACBC. It shall also annually submit to ACBC an audited financial statement. Financial statements shall be reviewed regularly by NCEC.
23. Costs of the NCEC Secretariat, NCEC travel, accommodation and other approved expenses incurred in the work of NCEC or its committees will be met from the approved budget.
24. NCEC is authorised to enter into service agreements for general operational expenditures, and to sign contracts for other services within its approved budget.

Dissolution

25. NCEC may be dissolved by a resolution of ACBC. In such circumstance, its records and assets will automatically transfer to ACBC.

Directory of Catholic Education Entities in the States and Territories

National Catholic Education Commission

Office address	Postal address
Level 3 156 Gloucester Street Sydney NSW 2000 Tel: (02) 8229 0800	PO Box R1802 Royal Exchange NSW 1225
	www.ncec.catholic.edu.au

Australian Capital Territory

Catholic Education Commission Archdiocese of Canberra and Goulburn	
Office address	Postal address
52-54 Franklin Street Manuka ACT 2603 Tel: (02) 6234 5455	PO Box 3317 Manuka ACT 2603
	www.cg.catholic.edu.au

New South Wales

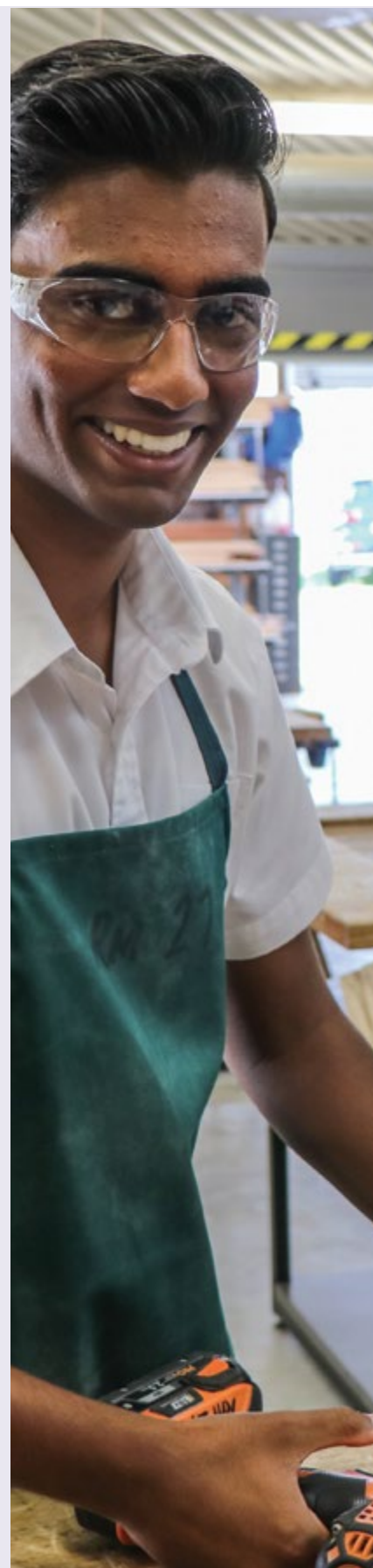
Catholic Schools NSW Pty Ltd (CSNSW)	
Office address	Postal address
Level 9, Polding Centre 133 Liverpool Street Sydney NSW 2000 (02) 9287 1555	PO Box 20768 World Square NSW 2002
	www.csnsw.catholic.edu.au

Northern Territory

Catholic Education Council of the Northern Territory	
Office address	Postal address
17 Beaton Road Berrimah NT 0828 Tel: (08) 8984 1400	PO Box 219 Berrimah NT 0828
	www.ceont.catholic.edu.au

Queensland

Queensland Catholic Education Commission	
Office address	Postal address
Level 1 143 Edward Street Brisbane QLD 4000 Tel: (07) 3316 5800	GPO Box 2441 Brisbane QLD 4001
	www.qcec.catholic.edu.au





South Australia

South Australian Commission for Catholic Schools	
<i>Office address</i>	<i>Postal address</i>
116 George Street Thebarton SA 5031 Tel: (08) 8301 6600	PO Box 179 Torrensville Plaza SA 5031
	www.cesa.catholic.edu.au

Tasmania

Tasmanian Catholic Education Commission	
<i>Office address</i>	<i>Postal address</i>
5 Emmett Place New Town TAS 7008 Tel: (03) 6210 8888	PO Box 102 North Hobart TAS 7002
	www.catholic.tas.edu.au

Victoria

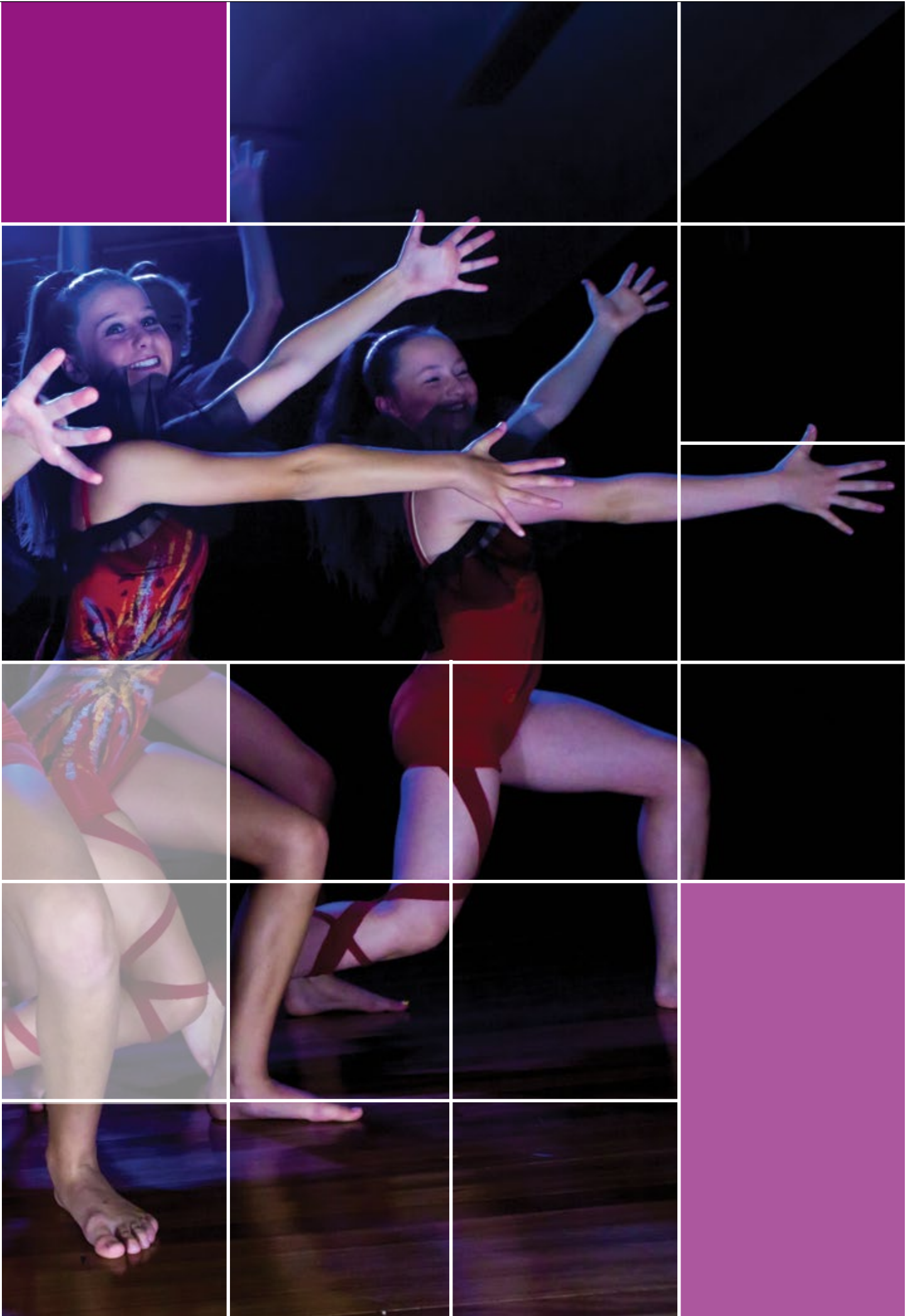
Catholic Education Commission of Victoria Ltd	
<i>Office address</i>	<i>Postal address</i>
228 Victoria Parade East Melbourne VIC 3002 Tel: (03) 9267 0228	PO Box 3 East Melbourne VIC 3002
	www.cecv.catholic.edu.au

Western Australia

Catholic Education Commission of Western Australia	
<i>Office address</i>	<i>Postal address</i>
50 Ruislip Street Leederville WA 6007 Tel: (08) 6380 5200	PO Box 198 Leederville WA 6903
	www.ceo.wa.edu.au

The Mission
of Catholic
schools is
embracing and
inclusive







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